THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA



2015-2016 FINAL BUDGET GENERAL FUND EXECUTIVE SUMMARY

SEPTEMBER 15, 2015

SARASOTA COUNTY SCHOOL BOARD

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2015-2016 GENERAL FUND BUDGET EXECUTIVE SUMMARY

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Sarasota County School Board Vision Statement

The School District of Sarasota County places learning at the center of its activities to enable all learners to lead productive, responsible, and healthful lives.

Sarasota County School Board Mission Statement

The School District of Sarasota County prepares students to achieve the highest learning standards by engaging a high quality staff, involved parents, and a supportive community.

Sarasota County School Board Strategic Plan

The 2015-2016 General Fund budget reflects the priorities established in the Strategic Plan. The plan is based upon five pillars that provide the focus and structure from which the school district will build success. The five pillars are Quality, People, Service, Resources, and Safety. The Quality pillar focuses on measured results for student achievement. The People pillar is founded on maximizing the value of our staff, partners and stakeholders. The Services pillar is promoting courteous, professional, efficient and productive interactions among staff, students, parents, and visitors. The Resources pillar is focused upon ensuring full and equitable use of our facilities, systems and funding. The Safety pillar is protecting our resources, staff, students, parents and visitors.

General Fund Overview

The General Fund is the chief operating fund of the school district. Generally accepted accounting principles prescribe that the General Fund be used to account for all financial resources except those required to be accounted for in another fund.

The General Fund revenues are controlled by the State Legislature. Each year the Legislature appropriates funding for school districts using the Florida Education Finance Program. This funding system was enacted by the Florida Legislature in 1973 to guarantee equalized funding per student on a state wide basis. A key feature of the Florida Education Finance Program funding model is that it bases financial support for education upon the individual student participating in a particular education program rather than upon the number of teachers or classrooms. In addition to the base funding, the Legislature also appropriates funds called Categoricals. The Categoricals are other Legislative or voter mandated educational programs. The largest categorical is the student class size amendment approved by voters in 2002. This amendment became fully effective in the 2010 - 2011 school year. Classrooms where core subject content is taught can have no more than 18 students for grades kindergarten through grade 3, no more than 22 students in grades 4 through 8, and no more than 25 students in grades 9 through 12. The 2013 Legislature added that schools of choice are allowed to apply the number of students per class averaged per grade category. For example, in schools of choice, this allows for classes to be above the maximum, as long as there are other classes below the maximum. There is a penalty for classrooms that have more students than the constitutional amendment. The penalty is loss of the class size categorical and half of the base student allocation for each student that exceeds the maximum. School districts out of compliance must submit a corrective action plan by February 1, 2016, to receive a portion of the funding taken away for noncompliance. School districts that are in compliance will receive a redistribution of funds paid by the districts out of compliance.

General Fund Overview -continued

The Legislature has established other laws that allow school districts to raise additional revenue. The 2001 Legislature provided authority for an additional levy, not to exceed four years, for operational purposes to be authorized by the electorate through a local referendum. The Sarasota County School Board held a local referendum in 2002 and the voters approved a 1 mill levy that was extended an additional 4 years by voters in 2006, 2010, and 2014. This funding source accounts for approximately 12% of the total revenue in the General Fund.

The General Fund expenditures are approximately 76% salary and employee benefits. The salaries paid out of the General Fund covers the majority of all staff in schools and support departments. This includes teachers, bus drivers, custodians, etc. The other 24% is for instructional materials, utilities, fuel for buses, charter school payments etc.

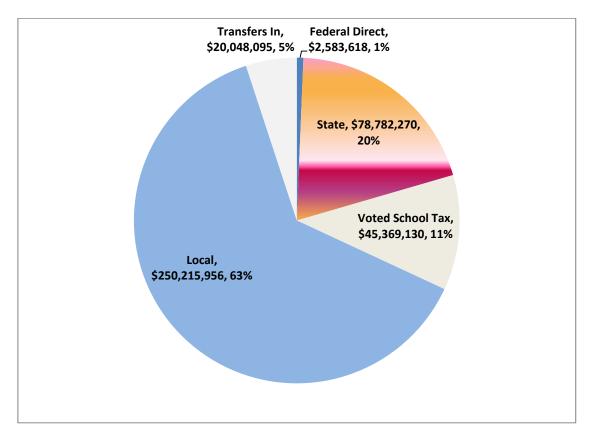
Unaudited Actual results of Operations for the Prior Fiscal Year of 2014-2015

In the graphs and tables below are the projected actual results of operations for the fiscal year 2014-2015. The ending unassigned fund balance is \$33,104,480 or 8.21%. This healthy reserve has been achieved by all stakeholders working collaboratively together. In the tables that follow are the details by line item of the changes from the original budget.

Revenues and Transfers In

Description	Original Budget 2014-2015	Unaudited 2014-2015	Increase (Decrease) From Original Budget
Federal Direct (Note the majority of the increase is related to the receiving of Medicaid funding above the budget.)	\$2,288,798	\$2,583,618	\$294,820
State Sources (Note the majority of the increase is related to serving more students than originally projected.)	\$77,730,482	\$78,782,270	\$1,051,788
Local Sources (Note the major portion of the increase is related to collecting property taxes in excess of 96%.)	\$292,346,754	\$295,585,086	\$3,238,332
Total Revenues	\$372,366,034	\$376,950,974	\$4,584,940
Transfers in from the Capital Fund (Note the items allowed to be transferred from the 1.5 millage fund decreased below the original budget)	\$20,233,052	\$20,048,095	(\$184,957)
Total Revenue and Transfers In	\$392,599,086	\$396,999,069	\$4,399,983

Total Unaudited Revenues and Transfers In for 2014-2015 of \$396,999,069



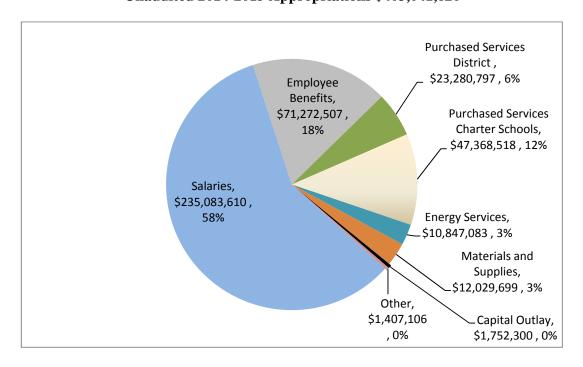
Appropriations

Description	Original Budget 2014-2015	Unaudited 2014-2015	Increase (Decrease) From Original Budget
Salaries (Note the salary increase reflects the results of the interim negotiated salary performance payment of 2.5%.)	\$230,384,742	\$235,083,610	\$4,698,868
Employee Benefits (Note the net increase is primarily from the results of the interim negotiated salary performance payment of 2.5%.)	\$70,300,531	\$71,272,507	\$971,976
Purchased Services - District (The majority of the increase is related to professional services and site licenses exceeding the original budget.)	\$22,058,030	\$23,280,797	\$1,222,767

Appropriations- continued

Description	Original Budget 2014-2015	Unaudited 2014-2015	Increase (Decrease) From Original Budget
Purchased Services – Charter Schools	\$47,404,942	\$47,368,518	(\$36,424)
Energy Services (The majority of the decrease is related to the price of fuel decline since the development of the original budget.)	\$11,914,886	\$10,847,083	(\$1,067,803)
Materials and Supplies (The majority of the increase is related to the purchase of textbooks for the K-12 math adoption.)	\$10,784,131	\$12,029,699	\$1,245,568
Capital Outlay (The majority of the decrease is related to a decline in replacement of equipment and furniture.)	\$1,982,333	\$1,752,300	(\$230,033)
Other Expenses (The majority of the increase is in the amount spent for dues and fees.)	\$682,664	\$856,827	\$174,163
Transfers Out	\$550,279	\$550,279	\$0
Total Appropriations	\$396,062,538	\$403,041,620	\$6,979,082

Unaudited 2014-2015 Appropriations \$403,041,620



Ending Gross Fund Balance

Description	Original Budget 2014-2015	Unaudited 2014-2015	Increase (Decrease) From Original Budget
Beginning Gross Fund Balance July 1, 2014	\$50,883,264	\$50,883,264	\$0
Add Revenues and Transfers In	\$392,599,086	\$396,999,069	\$4,399,983
Less Appropriations	(\$396,062,538)	(\$403,041,620)	\$6,979,082
Ending Gross Fund Balance June 30, 2015	\$47,419,812	\$44,840,713	(\$2,579,099)

Composition of the Ending Gross Fund Balance

Description	Original Budget 2014-2015	Unaudited Actual 2014-2015	Increase (Decrease) From Original Budget
Non Spendable Fund Balance	\$175,510	\$184,511	\$9,001
(Inventory)			
Assigned Fund Balance	\$11,848,208	\$11,551,722	(\$296,486)
(Encumbrances, School carry			
Forwards, Categorical and Grant Carry			
Forwards)			
Unassigned Fund Balance (Board	\$35,396,094	\$33,104,480	(\$2,291,614)
Policy 10% to 7.5% of			
Appropriations)			
Total Ending Gross Fund balance	\$47,419,812	\$44,840,713	(\$2,579,099)

The 2015-2016 Budget

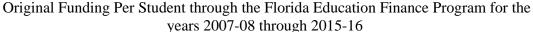
The budget development process is a year round continuous process. Student projections are forecasted over a five year period identifying both operating and capital needs. The 2015-2016 budget process began with the first budget workshop being held on November 18, 2014 to discuss Legislative priorities for the next fiscal year. The second budget workshop was held December 9, 2014. At this workshop the student enrollment was reviewed by school for the period 2011-2012 through 2018-2019, the personnel allocation formulas were reviewed by the School Board, no changes were made. The third budget workshop was held January 20, 2015. At this workshop, budget requests were reviewed from schools and departments. The capital fund was reviewed for consensus from the School Board on major capital projects that would be funded in the next five years. The fourth budget workshop was held February 17, 2015 to review the process through which new charter schools would request voted operating funds and capital funds. The final determination was that new charter schools would receive funding for those students with Sarasota County addresses.

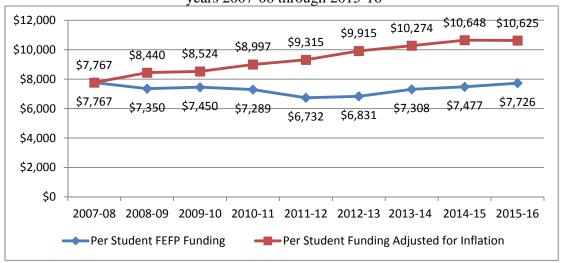
2015-2016 Budget - continued

The fifth budget workshop was March 17, 2015 to give approval to the five year capital plan and review the Governor's budget request. The sixth budget workshop held on April 21, 2015 reviewed the various Legislative budget proposals that estimated the shortfall of General Fund revenues to be approximately \$50,000 to \$2.5 million of the amount needed to prepare a status quo budget. The seventh budget workshop reviewed the estimated results of the General Fund operations for the 2014-2015 fiscal year. It was estimated based upon revenues and expenditures through April 30, 2015 approximately \$4.6 million of the unassigned fund balance would be used leaving a balance of \$34.2 million or 8.51% of total appropriations. No update was available for the 2015-2016 budget as the Legislature adjourned the session without a budget adopted. The eighth budget work shop was June 16, 2015. The Legislative special session was still in process with an estimated ending date of June 20, 2015. Estimates were presented on what was believed to be the estimated revenues. At this workshop it was anticipated approximately \$1.7 million of the unassigned fund balance would be used for the 2015-2016 fiscal year. The Budget for 2015-2016, based upon the final Legislative budget passed indicates the amount of unassigned fund balance that will need to be used is \$1,166,935. This reduces the unassigned fund balance as of June 30, 2016 to \$33,514,787 or 8.04% of total appropriations.

Revenues

The Florida Legislature determines yearly the funding for Public Education. Using the Public School Funding document "The Florida Education Finance Program" original calculation per year the Sarasota County School District received the largest dollar amount per student in 2007-2008. That amount was \$7,767 per student. The appropriation per student for the 2015-2016 fiscal year is \$7,726 or \$41.00 less per student than on 2007-2008. The chart below displays the original state appropriations per student by year. The chart displays what the amount per student would have been if the Legislature had been able to fund based upon the growth in the consumer price index.

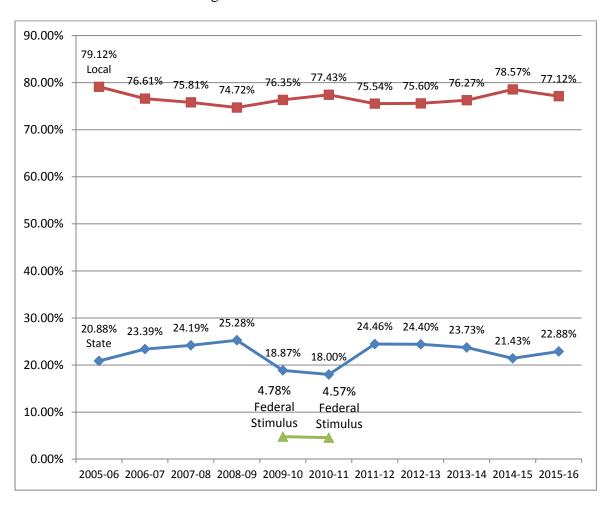




Revenues - continued

The Legislature uses a combination of state funding combined with local property taxes to fund the K-12 public education system. When the national recession began in 2007 the Federal Government provided federal stimulus funds to help states that were experiencing financial difficulties. The state used the funding provided by the American Recovery Act to replace state funding that previously had been used for K-12 public education funding.

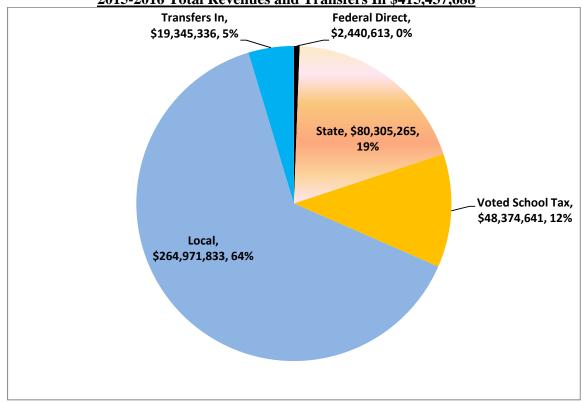
In the graph below is a historical percentage of the funding the Sarasota County Public Schools received by revenue source as provided by the Florida Legislature, through the Florida Education Finance Program.



Revenues and Transfers In

Description	Unaudited 2014-2015	Budget 2015-2016	Increase (Decrease)	Percentage Change
Federal Revenues (In 2014-	\$2,583,618	\$2,440,613	(\$143,005)	(5.54%)
15 there was a Medicaid	, ,	, ,	, , ,	, ,
one-time adjustment for a				
rate correction.)				
State Funds (The amount	\$78,782,270	\$80,305,265	\$1,522,995	1.93%
per student has increased by				
\$266.76 per student.)				
Local Funds (The major	\$295,585,086	\$313,346,474	\$17,761,388	6.01%
increase is related to the				
7.5% increase in the				
property tax roll.)				
Total Revenues	\$376,950,974	\$396,092,352	\$19,141,378	5.08%
Transfers In From Capital	\$20,048,095	\$19,345,336	(\$702,759)	(3.51%)
(The majority of the				
decrease is due to the				
property insurance transfer				
has decreased.)				
Total Revenues & Transfers	\$396,999,069	\$415,437,688	\$18,438,619	4.64%

2015-2016 Total Revenues and Transfers In \$415,437,688



Appropriations

Appropriations for the 2015-2016 fiscal year are increasing \$13,945,169 or 3.46%. The majority of the increase is related to the legislatively mandated retirement rate increase, an anticipated increase in health insurance costs, increase in fuel costs, increase in pass through of funds to charter schools for student growth, increased spending for instructional materials, and district student growth. In Appendix "A" is a listing of all budget reductions that have been made since the economic downturn of 2007, including the reductions of \$437,887 for the fiscal year 2015-2016.

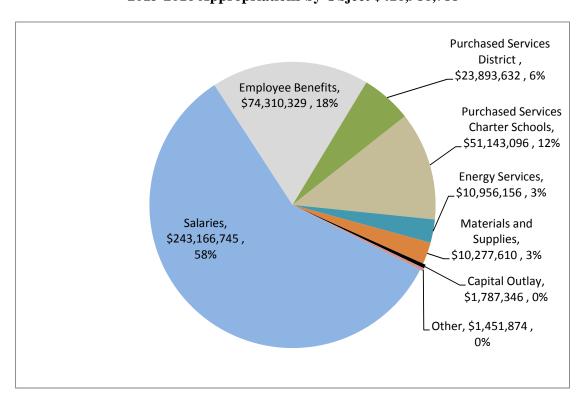
Appropriations

Salaries (The majority of the budget increase is due to serving additional students in district schools.) Employee Benefits (The majority of the employee benefit increase is an estimated increase in group health insurance of 10% effective 1/1/15 and the related benefits to hiring addition staff.) Purchased Services — District (The majority of the increase is related to acquiring instructional site licenses.) Purchased Services Charter School pass through of revenues (The majority of the estimated increase is related to a growth of students in		Approp			1
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students in district schools.) Employee Benefits (The majority of the employee benefit increase is an estimated increase in group health insurance of 10% effective 1/1/15 and the related benefits to hiring addition staff.) Purchased Services — \$23,280,797 \$23,893,632 \$612,835 \$2.63% District (The majority of the increase is related to acquiring instructional site licenses.) Purchased Services Charter School pass through of revenues (The majority of the estimated increase is related to a growth of students in	the budget increase is due				
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estimated increase in group health insurance of 10% effective 1/1/15 and the related benefits to hiring addition staff.) Purchased Services — \$23,280,797 \$23,893,632 \$612,835 \$2.63% District (The majority of the increase is related to acquiring instructional site licenses.) Purchased Services Charter School pass through of revenues (The majority of the estimated increase is related to a growth of students in	majority of the employee				
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Purchased Services Charter School pass through of revenues (The majority of the estimated increase is related to a growth of students in	the increase is related to				
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Charter School pass through of revenues (The majority of the estimated increase is related to a growth of students in	licenses.)				
through of revenues (The majority of the estimated increase is related to a growth of students in	Purchased Services	\$47,368,518	\$51,143,096	\$3,774,578	7.97%
through of revenues (The majority of the estimated increase is related to a growth of students in	Charter School pass				
increase is related to a growth of students in					
growth of students in	majority of the estimated				
	increase is related to a				
abortor schools and an	growth of students in				
Charter schools and an	charter schools and an				
increase in the per student	increase in the per student				
allocation.)	_				
Energy Services (The \$10,847,083 \$10,956,156 \$109,073 1.01%	Energy Services (The	\$10,847,083	\$10,956,156	\$109,073	1.01%
slight increase is related to	slight increase is related to				
increased use of	increased use of				
technology and the	technology and the				
electrical costs associated					
with the technology along	with the technology along				
with transporting additional					
students.)					

Appropriations - continued

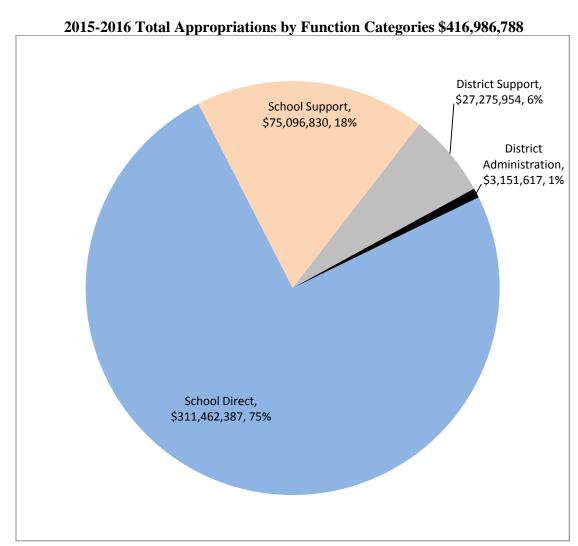
Description	Unaudited	Budget	Increase	Percentage
_	2014-2015	2015-2016	(Decrease)	Change
Materials and Supplies	\$12,029,699	\$10,277,610	(\$1,752,089)	(14.56%)
(The majority of the				
decrease is related to the				
purchase of textbooks for				
this school year being paid				
in 2014-2015.)				
Capital Outlay (The	\$1,752,300	\$1,787,346	\$35,046	2.00%
majority of the increase is				
related to anticipated				
student growth.)				
Other Expenses (The	\$856,827	\$873,964	\$17,137	2.00%
majority of the increase is				
related to anticipated				
student growth.)				
Transfer to Other Funds	\$550,279	\$577,910	\$27,631	5.02%
(The adjustment is related				
to the actuarial				
recommendations.)				
Total Appropriations	\$403,041,620	\$416,986,788	\$13,945,168	3.46%

2015-2016 Appropriations by Object \$416,986,788



Summary of the 2015-2016 Appropriations by Function Categories

In the graph below are the appropriations summarized by school direct, school support, district support services and district administration services. The composition of the school direct function appropriations are instruction, pupil support services, instructional media services, instructional technology services, and community services. The composition of the school support function appropriations are instruction and curriculum development, instructional staff training, school administration, transportation, operation of plant, food service, and transfers to other funds. The composition of the district support services function appropriations are administrative technology services, fiscal services, central services, and maintenance of plant. The composition of the district administration services function appropriations are general administration, board of education, and legal services.



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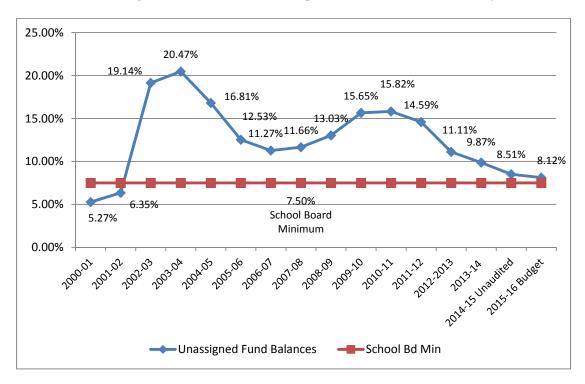
Ending Gross Fund Balance

Description	Unaudited 2014-2015	Budget 2015-2016	Increase (Decrease)
Beginning Gross Fund Balance	\$50,883,264	\$44,840,713	(\$6,042,551)
Add Revenues and Transfers In	\$396,999,069	\$415,437,688	\$18,438,619
Less Appropriations	(\$403,041,620)	(\$416,986,788)	\$13,945,168
Ending Gross Fund Balance	\$44,840,713	\$43,291,613	(\$1,549,100)

Composition of the Ending Gross Fund Balance

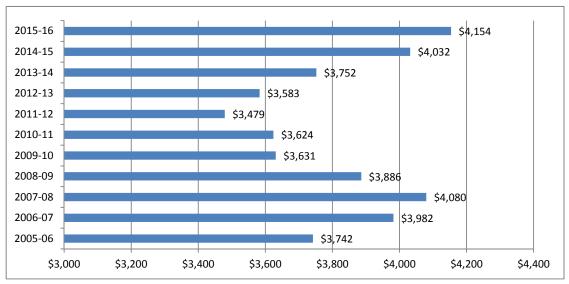
D ' '	0		-
Description	Unaudited	Budget	Increase
	2014-2015	2015-2016	(Decrease)
Non Spendable Fund Balance	\$184,511	\$184,511	\$0
(Inventory)			
Assigned Fund Balance	\$11,551,722	\$9,592,315	(\$1,959,407)
(Encumbrances, School, Categorical			
and Grant Carry Forwards) Note the			
majority of the reduction anticipated is			
use of the work force development carry			
forward and the state instructional			
materials carry forward.			
Unassigned Fund Balance (Board Policy	\$33,104,480	\$33,514,787	\$410,307
10% to 7.5% of Appropriations)	8.21%	8.04%	
Total Ending Gross Fund balance	\$44,840,713	\$43,291,613	(\$1,549,100)

Historical Unassigned Fund Balances Compared to School Board Policy Minimum



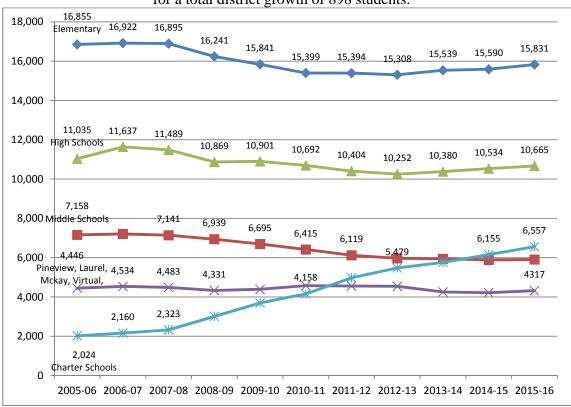
Florida Education Finance Program Base Student Allocation

The chart below displays the base student allocation set by the Legislature for the previous ten years. The base student allocation for 2015 2016 now exceeds the 2007-2008 level.



Student Enrollment Information

In the chart below is a eleven year history of the district's student enrollment by area. The total district enrollment in 2014-15 was 42,376, projection for 2015-2016 is 43,274, for a total district growth of 898 students.



The School Board of Sarasota County, Florida Student Enrollment for the Period 2011-2012 through 2018-2019

District Enrollment Summary of all Schools

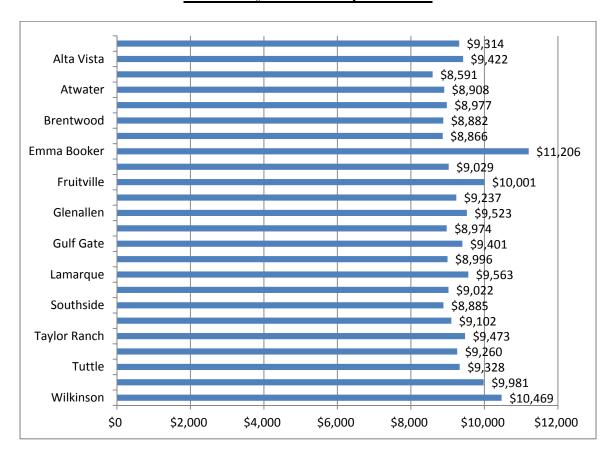
		Е	lementary	Schools				
School	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Alta Vista	575	563	639	633	639	670	656	662
Ashton	807	799	835	896	894	892	905	907
Atwater	705	711	731	717	725	717	702	691
Bay Haven	578	583	597	591	590	590	590	590
Brentwood	651	647	640	669	674	681	689	699
Cranberry	747	765	756	792	800	807	803	796
Emma Booker	513	521	519	550	581	614	601	624
Englewood	429	475	492	523	566	589	623	648
Fruitville	748	770	773	762	771	784	778	770
Garden	576	589	612	649	645	650	639	643
Glenallen	707	667	673	689	694	702	709	708
Gocio	783	762	700	668	669	670	652	658
Gulf Gate	767	709	752	749	754	743	728	726
Lakeview	648	604	575	607	602	590	600	609
Lamarque	946	870	876	805	790	787	763	755
Phillippi	674	758	727	752	775	786	786	788
Southside	724	772	779	725	802	801	800	802
Tatum Ridge	724	685	696	669	670	674	670	681
Taylor Ranch	680	642	626	628	625	646	671	696
Toledo	652	662	747	741	764	785	799	834
Tuttle	661	671	680	703	727	738	733	731
Venice	597	577	601	592	597	595	600	616
Wilkinson	502	506	513	480	477	468	468	463
Total Elementary Schools	15,394	15,308	15,539	15,590	15,831	15,979	15,965	16,098
			Middle So	hools				
Booker	845	810	848	850	842	833	859	876
Brookside	898	844	820	816	844	868	875	874
Heron Creek	1,052	879	872	865	864	867	881	905
McIntosh	879	853	803	682	689	719	758	764
Sarasota	1,149	1,210	1,218	1,271	1,270	1,334	1,364	1,385
Venice	639	618	549	543	517	581	614	630
Woodland	657	752	832	858	878	883	928	945
Total Middle Schools	6,119	5,966	5,942	5,885	5,905	6,085	6,280	6,380
			High Sch	ools				
Booker	1,017	985	1,100	1,094	1,095	1,120	1,097	1,086
NorthPort	2,334	2,266	2,267	2,325	2,368	2,378	2,406	2,411
Riverview	2,640	2,638	2,560	2,492	2,502	2,484	2,429	2,446
Sarasota	1,965	1,968	2,016	2,129	2,155	2,135	2,065	2,073
Suncoast Polytechnical	549	525	528	541	545	545	559	558
Venice	1,899	1,870	1,909	1,953	2,001	2,000	2,027	2,043
Total High Schools	10,404	10,252	10,380	10,534	10,665	10,661	10,583	10,617

The School Board of Sarasota County, Florida Student Enrollment for the Period 2011-2012 through 2018-2019

District Enrollment Summary of all Schools

			Other Sc	nools	1		1			
School	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019		
Laurel Nokomis School	1,089	988	1,014	1,030	1,022	1,044	1,078	1,089		
Contracted Virtual School	155	102	155	81	199	225	253	266		
District Virtual School	0	53	53	53	58	64	70	77		
Phoenix Academy	181	194	0	0	0	0	0	0		
Oak Park	349	342	333	345	327	332	334	336		
Oak Park South	46	54	52	0	0	0	0	0		
ESE Vouchers to Private Schools	324	372	362	359	389	389	389	389		
Pineview	2,196	2,266	2,146	2,187	2,172	2,136	2,137	2,128		
ESE Special Programs	87	42	46	54	47	47	47	47		
Total Other Schools	4,427	4,413	4,161	4,109	4,214	4,237	4,308	4,332		
		А	Iternative	Schools						
School	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019		
A.M.I. Kids. D.J.J. Center	15	13	0	0	0	0	0	0		
T.R.I.A.D.	111	111	93	103	103	107	111	111		
Total Alternative Schools	126	124	93	103	103	107	111	111		
			Charter So	chools						
School	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019		
Imagine Charter School at										
NorthPort	967	1,104	1,015	1,029	1,080	1,200	1,200	1,200		
Imagine Charter School at										
Palmer Ranch	618	617	565	431	495	506	514	532		
Island Village Montessori	502	588	619	678	680	680	680	680		
Sarasota Arts & Sciences	750	748	754	750	750	750	750	750		
The Leadership Academy of										
Venice	320	309	315	285	315	315	315	315		
Sarasota Academy of the Arts	0	0	202	207	220	220	220	220		
Sarasota Military	858	967	1,056	1,096	1,106	1,117	1,135	1,111		
Sarasota Military Prep	0	0	0	422	525	525	525	525		
Suncoast Innovative Studies	349	403	423	420	415	415	415	415		
Sarasota Suncoast Academy	440	469	486	499	536	536	536	536		
Strength and Knowledge at the										
Y (Englewood)					85	242	350	375		
Strength and Knowledge at the										
Y (Venice)	168	274	324	338	350	350	350	350		
Total Charter Schools	4,972	5,479	5,759	6,155	6,557	6,856	6,990	7,010		
Grand Total Pre K through										
Grade Twelve	41,442	41,542	41,874	42,376	43,274	43,925	44,238	44,548		
	-					-	-			

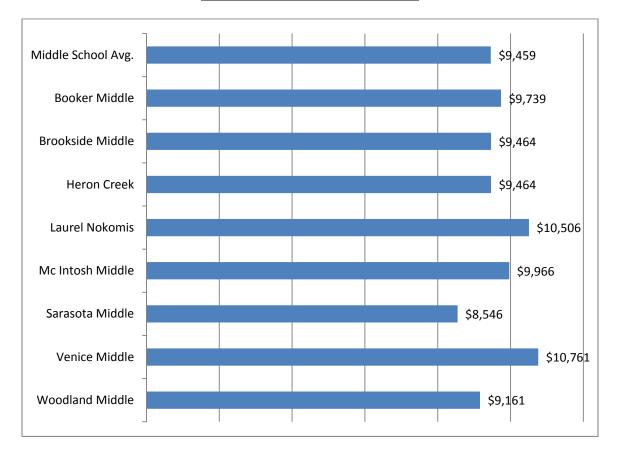
Elementary School Cost per Student



Other Elementary School Student Information

School	Student	ESE %	Free &	School	Student	ESE %	Free &
	Count		Reduced		Count		Reduced
			Lunch				Lunch
			%				%
Alta Vista	639	16.69%	91.64%	Gulf Gate	754	22.09%	53.47%
Ashton	894	19.96%	31.56%	Lakeview	602	27.06%	36.68%
Atwater	725	19.51%	65.08%	Lamarque	790	23.52%	69.19%
Bay Haven	590	19.32%	46.59%	Phillippi	775	23.82%	45.13%
Brentwood	674	34.64%	67.25%	Southside	802	27.11%	24.62%
Cranberry	800	22.12%	63.16%	Tatum	670	28.08%	25.19%
				Ridge			
Emma	581	23.05%	95.83%	Taylor	625	20.95%	40.36%
Booker				Ranch			
Englewood	566	20.59%	50.28%	Toledo	764	26.52%	58.56%
				Blade			
Fruitville	771	33.33%	57.33%	Tuttle	727	17.46%	89.93%
Garden	645	16.75%	59.39%	Venice	597	38.19%	43.12%
Glenallen	694	20.58%	78.20%	Wilkinson	477	32.29%	80.13%
Gocio	669	12.56%	88.62%	Ele. Avg.	688	23.75%	59.19%

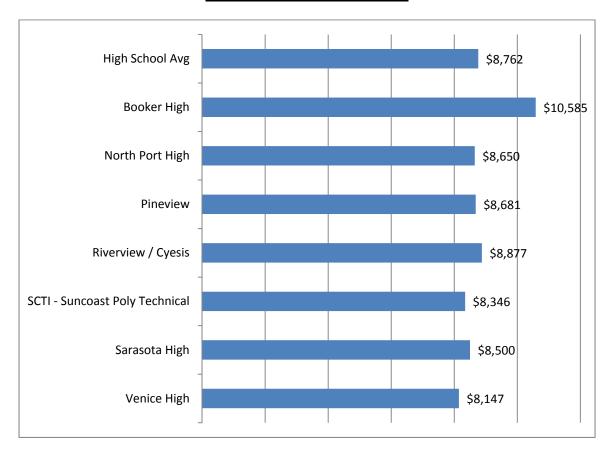
Middle School Cost per Student



Other Middle School Student Information

School	Student	ESE %	Free &	School	Student	ESE %	Free &
	Count		Reduced		Count		Reduced
			Lunch				Lunch
			%				%
Booker	842	29.60%	80.05%	Sarasota	1,270	49.09%	28.65%
Brookside	844	22.62%	65.51%	Venice	517	29.80%	50.81%
Heron	864	21.40%	73.38%	Woodland	878	14.88%	60.96%
Creek							
McIntosh	689	26.35%	59.80%	Mid. Avg.	990	31.90%	65.93%
Laurel	1,022	29.57%	42.36%				
Nokomis							

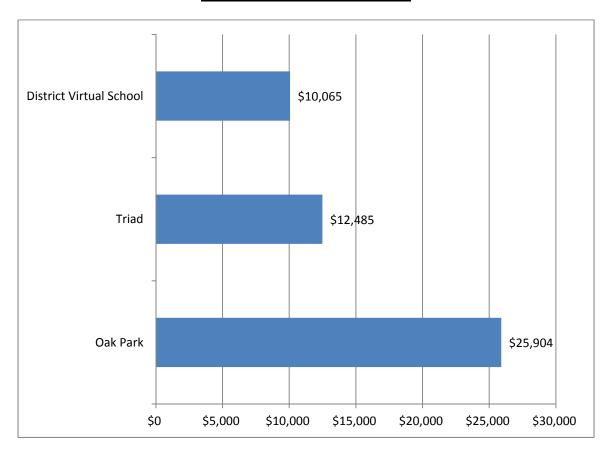
High School Cost per Student



Other High School Student Information

		0 01101 111		tuaciit iiiio			
School	Student	ESE %	Free &	School	Student	ESE %	Free &
	Count		Reduced		Count		Reduced
			Lunch				Lunch
			%				%
Booker	1,095	18.81%	66.23%	Suncoast	545	7.87%	40.59%
				Poly			
				Technical			
North	2,368	13.32%	59.56%	Sarasota	2,155	19.71%	45.99%
Port							
Riverview	2,502	10.14%	33.12%	Venice	2,001	12.33%	36.53%
/ Cyesis							
Pineview	2,172	100%	11.52%	High	2,024	14.86%	48.29%
				Avg.			
				Excluding			
				Pineview			
				&			
				Suncoast			

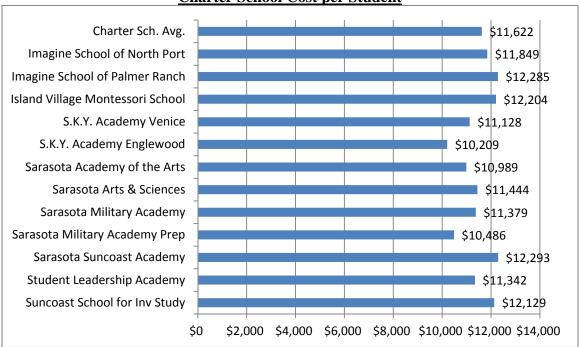
Other School Cost per Student



Other School Student Information

School	Student	ESE %	Free &	School	Student	ESE %	Free &
	Count		Reduced		Count		Reduced
			Lunch				Lunch
			%				%
District	58	0%	N/A	TRIAD	103	27.23%	79.21%
Virtual							
Oak	327	100.00%	69.62%				
Park							

Charter School Cost per Student



Charter School Student Information

School	Student	ESE %	Free &	School	Student	ESE %	Free &
	Count		Reduced		Count		Reduced
			Lunch				Lunch
			%				%
Imagine at	1,080	6.81%	52.77%	Sarasota	1,106	12.18%	31.63%
North Port				Military			
				Academy			
Imagine at	495	18.20%	14.91%	Sarasota	536	15.01%	35.70%
Palmer				Suncoast			
Ranch				Academy			
Island	680	10.64%	36.42%	SKY	85	First	First
Village				Academy		Year	Year
Montessori				Englewood			
Sarasota	220	18.47%	50.71%	SKY	350	20.16%	12.54%
Academy				Academy			
of the Arts				Venice			
Sarasota	750	22.50%	42.44%	Student	315	23.34%	43.00%
School				Leadership			
Arts and				Academy			
Sciences							
S.M.A.	525	17.51%	48.07%	Suncoast	415	18.43%	81.00%
Prep				School for			
				Innovative			
				Studies			

Comparative Statement Of Estimated Revenues, Appropriations, and Fund Balance for the Fiscal Years 2012-13 through 2015-16

	2012-2013	2013-2014	2014-2015	2014-2015	2015-2016					
	Actual	Actual	Original	Unaudited	Original					
Account Description			Budget	Actual	Budget					
	Revenues and Ti	ransfers In from (Other Funds	•						
Federal Direct	\$2,265,678	\$2,243,920	\$2,288,798	\$2,583,618	\$2,440,613					
State	\$76,425,715	\$76,681,392	\$77,730,482	\$78,782,270	\$80,305,265					
Local	\$264,718,835	\$284,352,444	\$292,346,754	\$295,585,086	\$313,346,474					
Total Revenues	\$343,410,228	\$363,277,757	\$372,366,034	\$376,950,974	\$396,092,352					
Transfers In										
Property Insurance Millage transfer	\$3,149,270	\$3,501,528	\$3,101,528	\$2,894,960	\$2,496,623					
Capital (P.E.C.O.maintenance)	, , , ,	1 = /= = /= =	\$730,373	\$730,373	\$766,892					
			4.00/0.0	4 : 2 2 / 2 : 2	4:00,00=					
Transfer of unused rebates from Capital										
in 2012-13 and unassigned fund balance										
from the Race track Revenue Bonds Debt										
Service Fund in 2013-14	\$531,000	\$806,645								
Capital (Charter School)	\$1,704,643	\$2,471,320	\$2,076,175	\$1,997,191	\$1,497,893					
Capital (Millage maintenance)	\$13,169,510	\$13,357,967	\$12,627,594	\$12,668,491	\$12,826,847					
Capital (Millage equipment)	\$1,754,775	\$1,697,381	\$1,697,381	\$1,757,080	\$1,757,080					
Total Transfers In	\$20,309,198	\$21,834,842	\$20,233,052	\$20,048,095	\$19,345,336					
Total Revenues & Transfers In	\$363,719,426	\$385,112,598	\$392,599,086	\$396,999,069	\$415,437,688					
			7332,333,000	4330,333,003	7413,437,000					
		ppropriations								
Salaries	\$226,889,005	\$228,994,008	\$230,384,742	\$235,083,610	\$243,166,745					
Employee Benefits	\$62,044,435	\$67,880,335	\$70,300,531	\$71,272,507	\$74,310,329					
Purchased Services - District	\$22,635,479	\$22,535,345	\$22,058,029	\$23,280,797	\$23,893,632					
Purchased Services - Charter schools	\$38,751,502	\$43,614,958	\$47,404,942	\$47,368,518	\$51,143,096					
Energy Services	\$10,738,406	\$11,804,557	\$11,914,886	\$10,847,083	\$10,956,156					
Materials and Supplies	\$9,789,786	\$9,715,608	\$10,784,131	\$12,029,699	\$10,277,610					
Capital Outlay	\$1,804,583	\$1,982,333	\$1,982,333	\$1,752,300	\$1,787,346					
Other Expenses	\$654,205	\$632,664	\$682,664	\$856,827	\$873,964					
Transfers Out	\$930,590	\$550,279	\$550,279	\$550,279	\$577,910					
Total Appropriations	\$374,237,991	\$387,710,087	\$396,062,537	\$403,041,620	\$416,986,788					
Excess (Deficiency) of Revenues and										
Transfers Over Expenditures	(\$10,518,565)	(\$2,597,489)	(\$3,463,452)	(\$6,042,551)	(\$1,549,100)					
	F	und Balance								
Beginning Gross Fund Balance	\$63,999,318	\$53,480,753	\$50,883,264	\$50,883,264	\$44,840,713					
Ending Gross Fund Balance	\$53,480,753	\$50,883,264	\$47,419,812	\$44,840,713	\$43,291,613					
	Composition of	Ending Gross Fu	nd Balance							
Assigned for Encumbrances	\$1,326,387	\$920,547	\$920,547	\$1,084,179	\$1,084,179					
Non Spendable - Inventory / Prepaid	,	. ,	. ,	. , , -	<u> </u>					
Insurance	\$147,212	\$175 <i>,</i> 510	\$175,510	\$184,511	\$184,511					
Assigned for Categorical & Grant Carry	. , -	,	,-	. ,-	. ,- ,-					
forwards	\$1,899,774	\$2,630,009	\$2,498,509	\$2,783,813	\$2,783,813					
Assigned for Work Force Development	\$6,849,049	\$6,917,062	\$6,571,209	\$5,125,575	\$3,294,075					
Assigned School & Department Carry	, ,	. , ,								
forwards	\$1,670,768	\$1,955,730	\$1,857,943	\$2,558,156	\$2,430,248					
Unassigned by Board Policy 10% to 7.5%	. ,, ,,	. ,,	. , , -	, , , , , , , ,	. ,,					
of Total Appropriations	\$37,423,799	\$38,284,406	\$35,396,094	\$33,104,480	\$33,514,787					
Unassigned - Amount beyond assigned	. , ., .,	. , . ,	, ,,	. , . ,	. ,- ,					
10%	\$4,163,763									
Total Ending Gross Fund Balance	\$53,480,753	\$50,883,264	\$47,419,812	\$44,840,713	\$43,291,613					

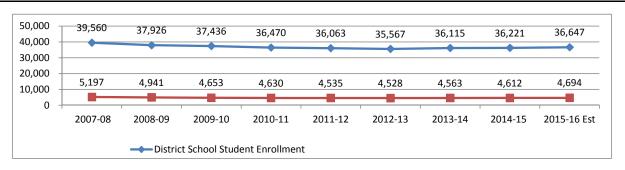
Comparative Statement of Revenues for the Fiscal Years 2012-2013 through 2015-2016

	2012-2013	2013-2014	2014-2015	2014-2015	2015-2016					
	Actual	Actual	Original	Unaudited	Original					
Account Description			Budget	Actual	Budget					
	Fe	ederal Direct								
ROTC / PELL / SEOG	\$337,299	\$343,627	\$350,500	\$349,752	\$356,747					
Medicaid Reimbursement	\$1,928,379	\$1,900,293	\$1,938,298	\$2,233,865	\$2,083,865					
Total Federal Direct	\$2,265,678	\$2,243,920	\$2,288,798	\$2,583,618	\$2,440,613					
State										
Florida Ed. Finance Program	(\$1,340,445)	(\$6,932,574)	\$502,969	\$1,091,678	\$1,296,949					
Florida Ed. Finance Program audit			·							
reduction from 2008-2009 and 2010-										
2011.		(\$181,530)		\$0						
ESE Scholarships	(\$2,707,672)	(\$2,649,122)	(\$2,668,694)	(\$2,737,470)	(\$2,837,426)					
Virtual Education Contribution	\$58,035	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, , , ,	\$0						
Work Force Development	\$9,385,442	\$8,296,251	\$7,447,645	\$7,498,320	\$7,246,859					
Adults with Disabilities	\$437,887	\$437,887	\$437,887	\$435,808	\$0					
Ed. Enhancement / Lottery	, , , , ,	\$415,865	, - ,	\$153,943	, -					
CO&DS Withheld for Admin	\$28,778	\$28,666	\$28,666	\$27,292	\$27,292					
Race Track Funds	1 -, -	\$446,500	\$446,500	\$446,500	\$446,500					
Class Size Reduction	\$46,009,116	\$45,487,957	\$46,541,551	\$46,984,541	\$48,231,194					
Instructional Materials	\$3,084,683	\$3,319,166	\$3,422,376	\$3,464,777	\$3,680,130					
State License Tax	\$224,052	\$243,819	\$246,258	\$245,898	\$250,816					
Transportation	\$6,172,023	\$6,109,337	\$6,138,676	\$5,826,209	\$5,910,296					
Safe Schools	\$1,114,611	\$1,127,862	\$1,004,546	\$1,003,819	\$962,993					
Voluntary Pre K Program	\$11,188	ψ1)11/001	Ψ 2,00 1,0 10	\$0	ψυσ=,υυσ					
Supplemental Academic Instruction	\$8,288,475	\$8,348,718	\$8,387,902	\$8,387,902	\$8,615,669					
Reading Instruction	\$1,976,561	\$1,983,135	\$1,983,863	\$1,991,014	\$2,033,398					
Teachers Lead Program	\$492,699	\$699,417	\$695,795	\$695,795	\$702,713					
Florida School Recognition Program	\$3,103,125	\$1,813,199	\$2,229,226	\$2,390,950	\$2,548,125					
Digital Classrooms	12, 22,	\$97,805	\$584,171	\$583,371	\$897,834					
Teacher Salary Increase		\$7,387,888	, ,	\$0	, ,					
Other Miscellaneous State	\$87,157	\$201,145	\$301,145	\$291,923	\$291,923					
Total State	\$76,425,715	\$76,681,392	\$77,730,482	\$78,782,270	\$80,305,265					
	<u> </u>	Local	· · · · · · · · · · · · · · · · · · ·							
District School Tax (Required Local Effort)	\$184,548,412	\$199,104,093	\$204,266,599	\$205,476,788	\$217,879,384					
District School Tax (Discretionary)	\$30,219,398	\$31,539,572	\$33,736,237	\$33,936,109	\$36,184,232					
Voted School Tax	\$40,400,265	\$42,165,204	\$45,101,921	\$45,369,130	\$48,374,641					
Course Fees	\$2,007,559	\$1,839,173	\$1,839,173	\$1,764,285	\$1,781,928					
Childcare Fees	\$1,544,802	\$1,619,933	\$1,619,933	\$1,836,737	\$1,855,104					
Rent	\$300,824	\$319,609	\$319,609	\$287,382	\$287,382					
Interest	\$405,357	\$152,883	\$152,883	\$221,377	\$223,591					
Food Service Indirect Cost	\$287,146	\$295,829	\$298,787	\$391,815	\$395,733					
Federal Indirect Cost	\$605,074	\$805,619	\$813,675	\$757,964	\$765,544					
Other Misc. Sources	\$4,399,998	\$6,510,529	\$4,197,937	\$5,543,500	\$5,598,935					
Total Local	\$264,718,835	\$284,352,444	\$292,346,754	\$295,585,086	\$313,346,474					
Total Revenues	\$343,410,227	\$363,277,757	\$372,366,034	\$376,950,974	\$396,092,351					

Comparison of Positions

2012-2013 through 2015-2016

	Actual	2013-2014	2014-2015	2014-2015	2015-2016					
	2012-2013	Actual	Original	Actual	Original					
Classification	Filled	Filled	Budget	Filled	Budget					
	l.a.a.t									
Instructional Personnel										
of direct instructional services to students. This also includes personnel whose functions provide support in the learning										
		ess of students."								
Teachers	2,335.8	2,372.0	2,477.0	2,386.4	2,538.0					
Teacher Aides & Para Aides	511.0	544.8	574.7	530.7	574.1					
Guidance Counselors & Behavior										
Specialists	92.5	95.2	96.3	99.7	103.2					
Media Specialists	14.0									
Psychologists and Social Workers	31.1	29.1	29.1	25.2	29.9					
Total Instructional Personnel	2,984.4	3,041.1	3,177.1	3,041.9	3,245.1					
The Florida Legislature has define administrative nor					ns are neither					
Managers / Supv. / Specialists	103.9	106.3	110.1	117.3	114.8					
Bus Aides	54.0	52.0	58.0	56.0	58.0					
Bus Drivers	255.3	256.0	269.0	242.0	268.5					
Custodians	266.6	265.6	324.6	254.6	324.6					
Data Processing Pers.	82.2	85.5	90.2	87.2	94.2					
District & School Secretarial	299.0	300.0	310.0	297.3	312.3					
Maint. /Mechanics/Delivery	155.1	157.4	161.1	151.1	162.1					
Total Educational Support Pers.	1,216.1	1,222.7	1,323.0	1,205.5	1,334.5					
The Florida Legislature has defin		istrative Personr personnel as "t	-	responsible for n	nanagement					
functions such as the development o		-		-	_					
School Board Members	5.0	5.0	5.0	5.0	5.0					
Superintendent	1.0	1.0	1.0	1.0	1.0					
Assistant Principals	48.0	45.0	50.0	48.0	52.0					
Associate Superintendents	2.0	2.0	2.0	2.0	2.0					
Directors & Executive Directors	16.2	17.2	16.6	16.4	15.4					
Principals	40.0	39.0	38.8	39.0	39.0					
Total Administrative Pers.	112.2	109.2	113.3	111.4	114.4					
Grand Total	4,312.7	4,373.0	4,613.3	4,358.9	4,694.1					



Comparison of Salaries

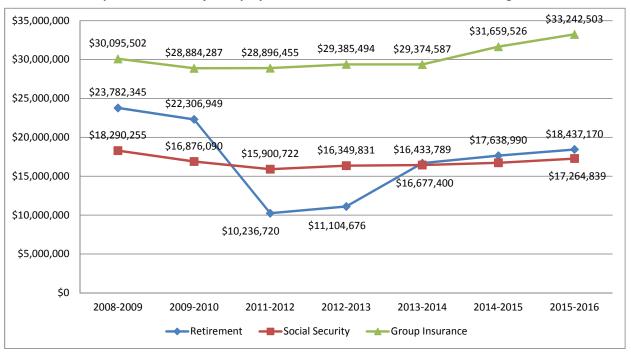
2012-2013 through 2015-2016

	2012-2013				
	2012-2013	2013-2014	2014-2015	2014-2015	2015-2016
-1 -2	Actual	Actual	Original	Unaudited	Original
Classification			Budget	Actual	Budget
	Instru	ctional Personne	el		
The Florida Legislature has defined l				e function include	es the provision
of direct instructional services to stud	dents. This also in	cludes personne	l whose function	s provide suppor	t in the learning
Teachers	\$131,860,913	\$135,373,231	\$136,073,361	\$137,389,696	\$139,092,257
Teacher Aides & Para Aides	\$11,184,528	\$11,796,024	\$11,980,516	\$11,640,946	\$11,652,127
Guidance Counselors	\$5,587,594	\$5,717,049	\$5,687,519	\$5,893,749	\$5,908,824
Media Specialists	\$842,686				
Psychologists and Social Workers	\$2,129,935	\$2,145,346	\$2,074,072	\$1,972,332	\$2,357,074
After School Childcare Staff	\$823,603	\$910,758	\$910,758	\$1,012,354	\$1,032,601
Part Time Adult Teaching Staff	\$1,441,972	\$1,392,251	\$1,392,251	\$1,482,340	\$1,526,811
Extra Duty Days	\$562,630	\$525,376	\$530,630	\$655,045	\$687,797
Longevity (Classified & Instructional)	\$6,929,360	\$7,328,737	\$7,435,162	\$7,926,975	\$8,085,515
Substitutes-Classified	\$2,346,648	\$2,530,349	\$2,530,349	\$3,037,784	\$3,159,296
Supplements	\$2,868,514	\$2,623,683	\$2,623,683	\$2,636,484	\$2,768,308
Temporary/P.T.Hourly	\$889,007	\$792,722	\$792,722	\$940,278	\$987,292
Terminal Leave Pay	\$1,818,720	\$2,301,102	\$2,301,102	\$3,764,829	\$4,730,740
	\$5,290,507	\$1,491,253	\$1,491,253	\$2,090,850	\$2,868,093
One Time Payments	73,230,307				
One Time Payments Total Instructional Personnel The Florida Legislature has defined	\$174,576,617 Education	\$174,927,881 al Support Perso port Employees		\$180,443,662 whose job function	\$184,856,734 ns are neither
Total Instructional Personnel	\$174,576,617 Education d Educational Sup	al Support Perso	onnel as "employees w	hose job function	
Total Instructional Personnel The Florida Legislature has defined	\$174,576,617 Education d Educational Sup	al Support Perso	onnel as "employees w	hose job function	
Total Instructional Personnel The Florida Legislature has defined administrative nor	\$174,576,617 Education d Educational Sup instructional, yet	al Support Perso port Employees whose work sup	onnel as "employees w oports the educat	hose job function	ns are neither
Total Instructional Personnel The Florida Legislature has defined administrative nor Coord./Managers/Supv./Specialists	\$174,576,617 Education d Educational Sup instructional, yet \$6,586,965	al Support Perso port Employees whose work sup \$6,755,414	onnel as "employees w ports the educat \$6,697,597	rhose job function tional process." \$7,024,987	ns are neither \$6,799,788
Total Instructional Personnel The Florida Legislature has defined administrative nor Coord./Managers/Supv./Specialists Bus Aides	\$174,576,617 Education d Educational Sup instructional, yet \$6,586,965 \$846,219	al Support Perso port Employees whose work sup \$6,755,414 \$862,287	onnel as "employees w ports the educat \$6,697,597 \$862,287	hose job function tional process." \$7,024,987 \$885,728	\$6,799,788 \$926,368
Total Instructional Personnel The Florida Legislature has defined administrative nor Coord./Managers/Supv./Specialists Bus Aides Bus Drivers	\$174,576,617 Education d Educational Supinstructional, yet \$6,586,965 \$846,219 \$5,351,549	al Support Perso port Employees whose work sup \$6,755,414 \$862,287 \$5,399,502	onnel as "employees w ports the educat \$6,697,597 \$862,287 \$5,339,948	hose job function tional process." \$7,024,987 \$885,728 \$5,295,038	\$6,799,788 \$926,368 \$5,796,109
Total Instructional Personnel The Florida Legislature has defined administrative nor Coord./Managers/Supv./Specialists Bus Aides Bus Drivers Custodians	\$174,576,617 Educational Supplies instructional, yet \$6,586,965 \$846,219 \$5,351,549 \$7,582,111	al Support Perso port Employees whose work sup \$6,755,414 \$862,287 \$5,399,502 \$7,889,443	onnel as "employees w ports the educat \$6,697,597 \$862,287 \$5,339,948 \$7,938,350	\$7,024,987 \$885,728 \$5,295,038 \$7,740,240	\$6,799,788 \$926,368 \$5,796,109 \$9,750,021
Total Instructional Personnel The Florida Legislature has defined administrative nor coord./Managers/Supv./Specialists Bus Aides Bus Drivers Custodians Data Processing Pers. District & School Secretarial Extra Duty Days	\$174,576,617 Educational Support instructional, yet \$6,586,965 \$846,219 \$5,351,549 \$7,582,111 \$3,227,316	al Support Perso port Employees whose work sup \$6,755,414 \$862,287 \$5,399,502 \$7,889,443 \$3,568,482	ponnel as "employees w ports the educat \$6,697,597 \$862,287 \$5,339,948 \$7,938,350 \$3,529,354	\$7,024,987 \$885,728 \$5,295,038 \$7,740,240 \$3,840,947	\$6,799,788 \$926,368 \$5,796,109 \$9,750,021 \$4,098,656 \$9,955,056 \$70,276
Total Instructional Personnel The Florida Legislature has defined administrative nor Coord./Managers/Supv./Specialists Bus Aides Bus Drivers Custodians Data Processing Pers. District & School Secretarial Extra Duty Days Longevity (Classified & Instructional)	\$174,576,617 Educational Support instructional, yet \$6,586,965 \$846,219 \$5,351,549 \$7,582,111 \$3,227,316 \$9,186,135	al Support Perso port Employees whose work sup \$6,755,414 \$862,287 \$5,399,502 \$7,889,443 \$3,568,482 \$9,433,640	ponnel as "employees w ports the educat \$6,697,597 \$862,287 \$5,339,948 \$7,938,350 \$3,529,354 \$9,656,339	\$7,024,987 \$885,728 \$5,295,038 \$7,740,240 \$3,840,947 \$9,569,976	\$6,799,788 \$926,368 \$5,796,109 \$9,750,021 \$4,098,656 \$9,955,056
The Florida Legislature has defined administrative nor Coord./Managers/Supv./Specialists Bus Aides Bus Drivers Custodians Data Processing Pers. District & School Secretarial Extra Duty Days Longevity (Classified & Instructional) Maint. /Mechanics/Delivery	\$174,576,617 Education d Educational, yet \$6,586,965 \$846,219 \$5,351,549 \$7,582,111 \$3,227,316 \$9,186,135 \$100,726 \$2,123,858 \$6,309,325	al Support Perso port Employees whose work sup \$6,755,414 \$862,287 \$5,399,502 \$7,889,443 \$3,568,482 \$9,433,640 \$70,258 \$2,319,224 \$6,431,037	\$6,697,597 \$862,287 \$5,339,948 \$7,938,350 \$3,529,354 \$9,656,339 \$73,771 \$2,272,839 \$6,431,037	\$7,024,987 \$885,728 \$5,295,038 \$7,740,240 \$3,840,947 \$9,569,976 \$66,929 \$2,412,351 \$6,436,871	\$6,799,788 \$926,368 \$5,796,109 \$9,750,021 \$4,098,656 \$9,955,056 \$70,276 \$2,532,969 \$6,823,398
Total Instructional Personnel The Florida Legislature has defined administrative nor Coord./Managers/Supv./Specialists Bus Aides Bus Drivers Custodians Data Processing Pers. District & School Secretarial Extra Duty Days Longevity (Classified & Instructional)	\$174,576,617 Education d Educational Sup instructional, yet \$6,586,965 \$846,219 \$5,351,549 \$7,582,111 \$3,227,316 \$9,186,135 \$100,726 \$2,123,858	al Support Perso port Employees whose work sup \$6,755,414 \$862,287 \$5,399,502 \$7,889,443 \$3,568,482 \$9,433,640 \$70,258 \$2,319,224	ponnel as "employees w ports the educat \$6,697,597 \$862,287 \$5,339,948 \$7,938,350 \$3,529,354 \$9,656,339 \$73,771 \$2,272,839	\$7,024,987 \$885,728 \$5,295,038 \$7,740,240 \$3,840,947 \$9,569,976 \$66,929 \$2,412,351	\$6,799,788 \$926,368 \$5,796,109 \$9,750,021 \$4,098,656 \$9,955,056 \$70,276 \$2,532,969
The Florida Legislature has defined administrative nor Coord./Managers/Supv./Specialists Bus Aides Bus Drivers Custodians Data Processing Pers. District & School Secretarial Extra Duty Days Longevity (Classified & Instructional) Maint. /Mechanics/Delivery	\$174,576,617 Education d Educational, yet \$6,586,965 \$846,219 \$5,351,549 \$7,582,111 \$3,227,316 \$9,186,135 \$100,726 \$2,123,858 \$6,309,325 \$41,314,204	al Support Perso port Employees whose work sup \$6,755,414 \$862,287 \$5,399,502 \$7,889,443 \$3,568,482 \$9,433,640 \$70,258 \$2,319,224 \$6,431,037 \$42,729,285	\$6,697,597 \$862,287 \$5,339,948 \$7,938,350 \$3,529,354 \$9,656,339 \$73,771 \$2,272,839 \$6,431,037 \$42,801,522	\$7,024,987 \$885,728 \$5,295,038 \$7,740,240 \$3,840,947 \$9,569,976 \$66,929 \$2,412,351 \$6,436,871	\$6,799,788 \$926,368 \$5,796,109 \$9,750,021 \$4,098,656 \$9,955,056 \$70,276 \$2,532,969 \$6,823,398
The Florida Legislature has defined administrative nor Coord./Managers/Supv./Specialists Bus Aides Bus Drivers Custodians Data Processing Pers. District & School Secretarial Extra Duty Days Longevity (Classified & Instructional) Maint. /Mechanics/Delivery Total Educational Support Pers.	\$174,576,617 Education d Educational Sup instructional, yet \$6,586,965 \$846,219 \$5,351,549 \$7,582,111 \$3,227,316 \$9,186,135 \$100,726 \$2,123,858 \$6,309,325 \$41,314,204 Admini	al Support Personal Support Employees whose work sup \$6,755,414 \$862,287 \$5,399,502 \$7,889,443 \$3,568,482 \$9,433,640 \$70,258 \$2,319,224 \$6,431,037 \$42,729,285 strative Personal Support Employees and the support Employees and t	ponnel as "employees w ports the educat \$6,697,597 \$862,287 \$5,339,948 \$7,938,350 \$3,529,354 \$9,656,339 \$73,771 \$2,272,839 \$6,431,037 \$42,801,522	\$7,024,987 \$885,728 \$5,295,038 \$7,740,240 \$3,840,947 \$9,569,976 \$66,929 \$2,412,351 \$6,436,871 \$43,273,067	\$6,799,788 \$926,368 \$5,796,109 \$9,750,021 \$4,098,656 \$9,955,056 \$70,276 \$2,532,969 \$6,823,398 \$46,752,640
The Florida Legislature has defined administrative nor Coord./Managers/Supv./Specialists Bus Aides Bus Drivers Custodians Data Processing Pers. District & School Secretarial Extra Duty Days Longevity (Classified & Instructional) Maint. /Mechanics/Delivery Total Educational Support Pers. The Florida Legislature has defin	\$174,576,617 Education d Educational Supinstructional, yet \$6,586,965 \$846,219 \$5,351,549 \$7,582,111 \$3,227,316 \$9,186,135 \$100,726 \$2,123,858 \$6,309,325 \$41,314,204 Administrative	al Support Personal Support Employees whose work sup \$6,755,414 \$862,287 \$5,399,502 \$7,889,443 \$3,568,482 \$9,433,640 \$70,258 \$2,319,224 \$6,431,037 \$42,729,285 strative Personnel as "toport Employees the support of th	ponnel as "employees w ports the educat \$6,697,597 \$862,287 \$5,339,948 \$7,938,350 \$3,529,354 \$9,656,339 \$73,771 \$2,272,839 \$6,431,037 \$42,801,522 nel hose employees	\$7,024,987 \$885,728 \$5,295,038 \$7,740,240 \$3,840,947 \$9,569,976 \$66,929 \$2,412,351 \$6,436,871 \$43,273,067	\$6,799,788 \$926,368 \$5,796,109 \$9,750,021 \$4,098,656 \$9,955,056 \$70,276 \$2,532,969 \$6,823,398 \$46,752,640
The Florida Legislature has defined administrative nor Coord./Managers/Supv./Specialists Bus Aides Bus Drivers Custodians Data Processing Pers. District & School Secretarial Extra Duty Days Longevity (Classified & Instructional) Maint. /Mechanics/Delivery Total Educational Support Pers. The Florida Legislature has defin functions such as the development or	\$174,576,617 Education d Educational, yet \$6,586,965 \$846,219 \$5,351,549 \$7,582,111 \$3,227,316 \$9,186,135 \$100,726 \$2,123,858 \$6,309,325 \$41,314,204 Administrative f policies and imp	al Support Person whose work sup \$6,755,414 \$862,287 \$5,399,502 \$7,889,443 \$3,568,482 \$9,433,640 \$70,258 \$2,319,224 \$6,431,037 \$42,729,285 estrative Personnel as "tilementation of tilementation	ponnel as "employees w ports the educat \$6,697,597 \$862,287 \$5,339,948 \$7,938,350 \$3,529,354 \$9,656,339 \$73,771 \$2,272,839 \$6,431,037 \$42,801,522 nel hose employees hose policies thr	\$7,024,987 \$885,728 \$5,295,038 \$7,740,240 \$3,840,947 \$9,569,976 \$66,929 \$2,412,351 \$6,436,871 \$43,273,067 \$esponsible for mough the directio	\$6,799,788 \$926,368 \$5,796,109 \$9,750,021 \$4,098,656 \$9,955,056 \$70,276 \$2,532,969 \$6,823,398 \$46,752,640
The Florida Legislature has defined administrative nor Coord./Managers/Supv./Specialists Bus Aides Bus Drivers Custodians Data Processing Pers. District & School Secretarial Extra Duty Days Longevity (Classified & Instructional) Maint. /Mechanics/Delivery Total Educational Support Pers. The Florida Legislature has defin	\$174,576,617 Education d Educational, yet \$6,586,965 \$846,219 \$5,351,549 \$7,582,111 \$3,227,316 \$9,186,135 \$100,726 \$2,123,858 \$6,309,325 \$41,314,204 Administrative f policies and imple	al Support Person whose work sup \$6,755,414 \$862,287 \$5,399,502 \$7,889,443 \$3,568,482 \$9,433,640 \$70,258 \$2,319,224 \$6,431,037 \$42,729,285 estrative Personnel as "tlementation of t \$185,188	\$6,697,597 \$862,287 \$5,339,948 \$7,938,350 \$3,529,354 \$9,656,339 \$73,771 \$2,272,839 \$6,431,037 \$42,801,522 hose employees hose policies thr	\$7,024,987 \$885,728 \$5,295,038 \$7,740,240 \$3,840,947 \$9,569,976 \$66,929 \$2,412,351 \$6,436,871 \$43,273,067	\$6,799,788 \$926,368 \$5,796,109 \$9,750,021 \$4,098,656 \$9,955,056 \$70,276 \$2,532,969 \$6,823,398 \$46,752,640 nanagement in of personnel."
The Florida Legislature has defined administrative nor Coord./Managers/Supv./Specialists Bus Aides Bus Drivers Custodians Data Processing Pers. District & School Secretarial Extra Duty Days Longevity (Classified & Instructional) Maint. /Mechanics/Delivery Total Educational Support Pers. The Florida Legislature has define functions such as the development of School Board Members	\$174,576,617 Education d Educational, yet \$6,586,965 \$846,219 \$5,351,549 \$7,582,111 \$3,227,316 \$9,186,135 \$100,726 \$2,123,858 \$6,309,325 \$41,314,204 Administrative f policies and imp	al Support Person whose work sup \$6,755,414 \$862,287 \$5,399,502 \$7,889,443 \$3,568,482 \$9,433,640 \$70,258 \$2,319,224 \$6,431,037 \$42,729,285 estrative Personnel as "tilementation of tilementation	ponnel as "employees w ports the educat \$6,697,597 \$862,287 \$5,339,948 \$7,938,350 \$3,529,354 \$9,656,339 \$73,771 \$2,272,839 \$6,431,037 \$42,801,522 nel hose employees hose policies thr	\$7,024,987 \$885,728 \$5,295,038 \$7,740,240 \$3,840,947 \$9,569,976 \$66,929 \$2,412,351 \$6,436,871 \$43,273,067 \$esponsible for mough the direction	\$6,799,788 \$926,368 \$5,796,109 \$9,750,021 \$4,098,656 \$9,955,056 \$70,276 \$2,532,969 \$6,823,398 \$46,752,640
The Florida Legislature has defined administrative nor Coord./Managers/Supv./Specialists Bus Aides Bus Drivers Custodians Data Processing Pers. District & School Secretarial Extra Duty Days Longevity (Classified & Instructional) Maint. /Mechanics/Delivery Total Educational Support Pers. The Florida Legislature has defining functions such as the development of School Board Members Superintendent	\$174,576,617 Education d Educational Sup instructional, yet \$6,586,965 \$846,219 \$5,351,549 \$7,582,111 \$3,227,316 \$9,186,135 \$100,726 \$2,123,858 \$6,309,325 \$41,314,204 Administrative of policies and imp \$186,000 \$184,617	al Support Personal Support Employees whose work sup \$6,755,414 \$862,287 \$5,399,502 \$7,889,443 \$3,568,482 \$9,433,640 \$70,258 \$2,319,224 \$6,431,037 \$42,729,285 estrative Personal as "tilementation of to \$185,188 \$215,179	\$6,697,597 \$862,287 \$5,339,948 \$7,938,350 \$3,529,354 \$9,656,339 \$73,771 \$2,272,839 \$6,431,037 \$42,801,522 \$1,037 \$42,801,522 \$1,037 \$1,037 \$2,272,839 \$1,037 \$2,272,839 \$2,272,839 \$2,272,839 \$2,272,839 \$3,221,5179	\$7,024,987 \$885,728 \$5,295,038 \$7,740,240 \$3,840,947 \$9,569,976 \$66,929 \$2,412,351 \$6,436,871 \$43,273,067 \$9,569,976 \$1,000,000,000,000,000,000,000,000,000,0	\$6,799,788 \$926,368 \$5,796,109 \$9,750,021 \$4,098,656 \$9,955,056 \$70,276 \$2,532,969 \$6,823,398 \$46,752,640 ***nanagement ***n of personnel."
The Florida Legislature has defined administrative nor Coord./Managers/Supv./Specialists Bus Aides Bus Drivers Custodians Data Processing Pers. District & School Secretarial Extra Duty Days Longevity (Classified & Instructional) Maint. /Mechanics/Delivery Total Educational Support Pers. The Florida Legislature has defining functions such as the development of School Board Members Superintendent Assistant Principals	\$174,576,617 Education d Educational Sup instructional, yet \$6,586,965 \$846,219 \$5,351,549 \$7,582,111 \$3,227,316 \$9,186,135 \$100,726 \$2,123,858 \$6,309,325 \$41,314,204 Administrative of policies and imp \$186,000 \$184,617 \$4,187,855	al Support Personal Support Employees whose work sup \$6,755,414 \$862,287 \$5,399,502 \$7,889,443 \$3,568,482 \$9,433,640 \$70,258 \$2,319,224 \$6,431,037 \$42,729,285 estrative Personal as "tiplementation of the \$185,188 \$215,179 \$4,339,262	ponnel as "employees w ports the educat \$6,697,597 \$862,287 \$5,339,948 \$7,938,350 \$3,529,354 \$9,656,339 \$73,771 \$2,272,839 \$6,431,037 \$42,801,522 nel hose employees hose policies thr \$193,125 \$215,179 \$4,821,402	\$7,024,987 \$885,728 \$5,295,038 \$7,740,240 \$3,840,947 \$9,569,976 \$66,929 \$2,412,351 \$6,436,871 \$43,273,067 \$193,795 \$216,202 \$4,420,465	\$6,799,788 \$926,368 \$5,796,109 \$9,750,021 \$4,098,656 \$9,955,056 \$70,276 \$2,532,969 \$6,823,398 \$46,752,640 hanagement in of personnel." \$193,795 \$213,499 \$4,734,197
The Florida Legislature has defined administrative nor Coord./Managers/Supv./Specialists Bus Aides Bus Drivers Custodians Data Processing Pers. District & School Secretarial Extra Duty Days Longevity (Classified & Instructional) Maint. /Mechanics/Delivery Total Educational Support Pers. The Florida Legislature has define functions such as the development of School Board Members Superintendent Assistant Principals Asst Superintendents	\$174,576,617 Education d Educational Supp instructional, yet \$6,586,965 \$846,219 \$5,351,549 \$7,582,111 \$3,227,316 \$9,186,135 \$100,726 \$2,123,858 \$6,309,325 \$41,314,204 Administrative f policies and impl \$186,000 \$184,617 \$4,187,855 \$285,694	al Support Personal Support Employees whose work sup \$6,755,414 \$862,287 \$5,399,502 \$7,889,443 \$3,568,482 \$9,433,640 \$70,258 \$2,319,224 \$6,431,037 \$42,729,285 estrative Personal as "tilementation of the \$185,188 \$215,179 \$4,339,262 \$294,980	ponnel as "employees w ports the educat \$6,697,597 \$862,287 \$5,339,948 \$7,938,350 \$3,529,354 \$9,656,339 \$73,771 \$2,272,839 \$6,431,037 \$42,801,522 hose employees hose policies thr \$193,125 \$215,179 \$4,821,402 \$325,673	\$7,024,987 \$885,728 \$5,295,038 \$7,740,240 \$3,840,947 \$9,569,976 \$66,929 \$2,412,351 \$6,436,871 \$43,273,067 \$9,569,976 \$66,929 \$2,412,351 \$6,436,871 \$43,273,067	\$6,799,788 \$926,368 \$5,796,109 \$9,750,021 \$4,098,656 \$9,955,056 \$70,276 \$2,532,969 \$6,823,398 \$46,752,640 hanagement in of personnel." \$193,795 \$2,13,499 \$4,734,197 \$340,120
The Florida Legislature has defined administrative nor Coord./Managers/Supv./Specialists Bus Aides Bus Drivers Custodians Data Processing Pers. District & School Secretarial Extra Duty Days Longevity (Classified & Instructional) Maint. /Mechanics/Delivery Total Educational Support Pers. The Florida Legislature has defin functions such as the development of School Board Members Superintendent Assistant Principals Asst Superintendents Directors & Executive Directors	\$174,576,617 Education d Educational Supp instructional, yet \$6,586,965 \$846,219 \$5,351,549 \$7,582,111 \$3,227,316 \$9,186,135 \$100,726 \$2,123,858 \$6,309,325 \$41,314,204 Administrative f policies and impl \$186,000 \$184,617 \$4,187,855 \$285,694 \$1,843,668	al Support Personal Support Employees whose work sup \$6,755,414 \$862,287 \$5,399,502 \$7,889,443 \$3,568,482 \$9,433,640 \$70,258 \$2,319,224 \$6,431,037 \$42,729,285 \$ Strative Personal as "telementation of telementation of telementat	ponnel as "employees w ports the educat \$6,697,597 \$862,287 \$5,339,948 \$7,938,350 \$3,529,354 \$9,656,339 \$73,771 \$2,272,839 \$6,431,037 \$42,801,522 hose employees hose policies thr \$193,125 \$215,179 \$4,821,402 \$325,673 \$1,759,136	\$7,024,987 \$885,728 \$5,295,038 \$7,740,240 \$3,840,947 \$9,569,976 \$66,929 \$2,412,351 \$6,436,871 \$43,273,067 \$193,795 \$216,202 \$4,420,465 \$340,645 \$1,780,416	\$6,799,788 \$926,368 \$5,796,109 \$9,750,021 \$4,098,656 \$9,955,056 \$70,276 \$2,532,969 \$6,823,398 \$46,752,640 ***The control of the control of t

Comparative Statement of Employee Benefits 2012-2013 through 2015-2016

	2012-2013	2013-2014	2014-2015	2014-2015	2015-2016
	Actual	Actual	Original	Unaudited	Original
Employee Benefit Detail			Budget	Actual	Budget
Retirement	\$11,104,676	\$16,677,400	\$17,624,757	\$17,638,990	\$18,437,170
Social Security	\$16,349,831	\$16,433,789	\$16,419,779	\$16,723,043	\$17,264,839
Group Insurance	\$29,385,494	\$29,374,587	\$30,843,316	\$31,659,526	\$33,242,503
Cafeteria Plan, Group Life, Disability					
Dental/Vision Insurance	\$2,002,923	\$2,112,049	\$2,142,993	\$2,049,646	\$2,090,639
Employee Assistance Programs including					
unemployment compensation	\$355,599	\$441,317	\$432,490	\$348,019	\$351,499
Early Retirement Plan Insurance	\$625,943	\$561,418	\$533,347	\$517,907	\$492,012
Workers Compensation	\$2,219,968	\$2,279,776	\$2,303,847	\$2,335,376	\$2,431,667
Total	\$62,044,434	\$67,880,335	\$70,300,531	\$71,272,507	\$74,310,329

Comparison of the Major Employee Benefits for the Period 2008-2009 through 2015-2016

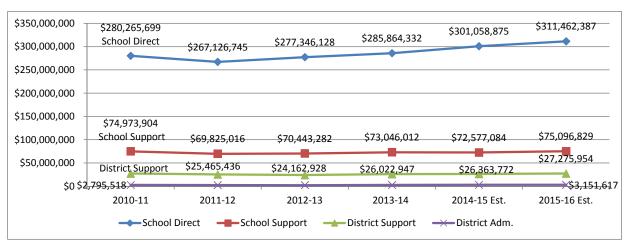


Comparative Statement of Appropriations by Object, For the Fiscal Years 2012-13 through 2014-15

	2012-2013	2013-2014	2014-2015	2014-2015	2015-2016				
Appropriations by Object	Actual	Actual	Original	Unaudited Actual	Original				
Appropriations by Object	Due	chased Services	Budget	Actual	Budget				
Professional Services \$4,050,742 \$3,709,134 \$3,631,818 \$4,163,583 \$4,270,855									
Charter School Payments	\$38,751,502	\$43,614,958	\$47,404,942	\$47,368,518	\$51,143,096				
Second Chance School Payments	\$1,063,620	\$1,041,693	\$1,041,693	\$1,039,119	\$1,065,702				
Virtual School Payments	\$329,748	\$273,760	\$273,760	\$1,039,119	\$136,241				
Physical Exams	\$20,789	\$20,622	\$20,622	\$22,586	\$23,038				
Insurance Premiums	\$3,431,441	\$3,650,703	\$3,250,703	\$3,212,804	\$2,796,623				
Legal Services	\$261,802	\$258,299	\$3,230,703	\$365,052	\$372,353				
In County Travel	\$185,518	\$183,604	\$183,604	\$181,821	\$185,458				
Out of County Travel	\$285,539	\$300,344	\$300,344	\$324,243	\$330,727				
Repairs And Maintenance	\$3,763,574	\$3,975,370	\$3,975,370	\$3,725,346	\$3,799,853				
Rentals and Software Licensing	\$3,660,381	\$3,462,224	\$3,462,224		\$5,065,510				
	\$3,660,381	\$3,462,224	\$3,462,224	\$4,448,681 \$251,105	\$5,065,510				
Postage Telephone	\$569,691			\$492,443					
Cell Phones	\$152,978	\$474,934 \$159,751	\$474,934 \$159,751	\$148,913	\$502,292 \$151,891				
Fiber Optic Lines / Technology Hosting	\$941,179	\$956,286	\$956,286	\$883,367	\$901,035				
Utilities - Water/Sewer									
Utilities - Water/Sewer Utilities - Garbage	\$1,256,473	\$1,256,271	\$1,256,271	\$1,224,367	\$1,248,854				
Other Purchased Services	\$403,308 \$2,040,899	\$341,609 \$2,210,665	\$341,609 \$2,210,665	\$334,033 \$2,329,764	\$410,714 \$2,376,359				
Total Purchased Services	\$61,386,982	\$66,150,303	\$69,462,971	\$70,649,315	\$75,036,729				
Total Furchased Services		•	\$09,402,971	\$70,049,515	\$75,050,729				
Natural & Bottled Gas		nergy Services	¢104.704	¢c0.107	¢C1 401				
	\$146,498	\$104,794	\$104,794	\$60,197	\$61,401				
Electric Gasoline /Diesel Fuel	\$7,899,486	\$8,022,145	\$8,022,145	\$7,960,473	\$8,040,078				
Total Energy Services	\$2,692,423 \$10,738,407	\$3,677,617 \$11,804,557	\$3,787,946 \$11,914,886	\$2,826,412 \$10,847,083	\$2,854,676 \$10,956,156				
Total Elicity Services				\$10,647,065	\$10,950,150				
Consumable Consultor		rials and Supplie		¢C 400 534	¢c c40 202				
Consumable Supplies	\$5,972,791	\$6,740,458	\$6,740,458	\$6,488,531	\$6,618,302				
State Textbooks	\$2,688,804	\$1,782,265	\$2,850,788	\$4,320,647	\$2,414,377				
Discretionary Instr. Materials	\$567,388	\$571,588	\$571,588	\$706,372	\$720,499				
Periodicals & Newspapers	\$26,212	\$55,089	\$55,089	\$65,096	\$66,397				
Oil & Grease	\$41,376	\$48,621	\$48,621	\$54,705	\$55,799				
Repair Parts/Tires & Tubes Other Materials & Supplies	\$413,198 \$80,018	\$504,992	\$504,992	\$386,962 \$7,387	\$394,702				
Total Materials & Supplies	\$9,789,787	\$12,595 \$9,715,608	\$12,595 \$10,784,131		\$7,534 \$10,277,610				
Total Materials & Supplies			\$10,784,131	\$12,029,699	\$10,277,610				
		apital Outlay	4 I	4	4				
New Library Books	\$153,948	\$68,706	\$68,706	\$106,205	\$108,329				
Audio Visual - Not Capitalized	\$16,857	\$10,221	\$10,221	\$4,984	\$5,084				
Equipment & Furniture	\$1,010,408	\$1,108,073	\$1,108,073	\$935,362	\$954,069				
Computers / Technology Tools	\$309,287	\$480,228	\$480,228	\$391,100	\$398,922				
Motor Vehicles	A	\$41,659	\$41,659	\$0	\$0				
Remodeling & Renovations	\$174,848	\$253,480	\$253,480	\$274,742	\$280,237				
Software -Not Capitalized	\$139,235	\$19,966	\$19,966	\$39,906	\$40,705				
Total Capital Outlay	\$1,804,583	\$1,982,333	\$1,982,333	\$1,752,300	\$1,787,346				
		ther Expenses		 	<u> </u>				
Dues and Fees	\$600,147	\$592,143	\$642,143	\$806,346	\$822,473				
Judgments		\$0		\$2,500	\$2,550				
Miscellaneous Expense	\$31,545	\$33,212	\$33,212	\$40,889	\$41,707				
Field Trips	\$22,513	\$7,309	\$7,309	\$7,092	\$7,234				
Total Other Expenses	\$654,205	\$632,664	\$682,664	\$856,827	\$873,964				
Total Appropriations by Object	\$84,373,964	\$90,285,465	\$94,826,985	\$96,135,225	\$98,931,805				

Comparative Statement of Appropriations by Function 2012-2013 through 2015-2016

	2012-2013	2013-2014	2014-2015	2014-2015	2015-2016
	Actual	Actual	Original	Unaudited	Original
Appropriations by Function			Budget	Actual	Budget
Instruction	\$248,225,305	\$255,585,868	\$260,841,161	\$265,724,056	\$274,904,170
Pupil Personnel Services	\$20,270,560	\$21,355,213	\$21,815,269	\$22,451,694	\$23,228,519
Instructional Media Services	\$4,030,758	\$3,195,671	\$3,289,515	\$6,804,492	\$7,039,926
Instruction and Curriculum Dev	\$2,446,669	\$2,763,318	\$2,767,848	\$2,738,523	\$2,833,276
Instructional Staff Training	\$1,253,536	\$1,156,950	\$1,207,874	\$1,033,501	\$1,069,260
Instruction Related Technology	\$3,009,685	\$2,988,524	\$3,052,906	\$3,229,764	\$3,342,333
Board of Education	\$554,705	\$1,024,719	\$621,797	\$755,594	\$781,737
Legal Services	\$261,577	\$257,247	\$258,299	\$355,570	\$372,353
General Administration	\$1,469,372	\$1,494,835	\$1,553,038	\$1,930,725	\$1,997,527
School Administration	\$16,239,544	\$17,289,520	\$18,044,129	\$18,029,340	\$18,653,151
Facilities Acquisition & Construction	\$18,259	\$116,289	\$23,794	\$43,531	\$45,037
Fiscal Services	\$1,828,780	\$1,937,354	\$1,954,090	\$2,011,106	\$2,080,690
Food Services	\$90,886	\$68,057	\$69,524	\$45,997	\$47,589
Central Services	\$5,342,605	\$5,725,772	\$5,985,123	\$5,916,767	\$6,121,486
Pupil Transportation	\$15,882,425	\$16,843,948	\$17,321,818	\$16,181,013	\$16,740,873
Operation of Plant	\$33,599,632	\$34,373,939	\$35,294,458	\$33,998,431	\$35,174,770
Maintenance of Plant	\$13,852,284	\$14,590,716	\$14,757,044	\$14,392,723	\$14,890,709
Administrative Technology Services	\$3,121,000	\$3,652,816	\$3,856,509	\$3,999,646	\$4,138,033
Community Services	\$1,809,820	\$2,739,056	\$2,798,063	\$2,848,869	\$2,947,439
Transfers to Other Funds	\$930,590	\$550,279	\$550,279	\$550,279	\$577,910
Total	\$374,237,991	\$387,710,087	\$396,062,537	\$403,041,620	\$416,986,788



Definitions of Graph Categories

School Direct costs are a compilation of the functions: Instruction, Pupil Personnel Services, Instructional Media Services, Instructional Technology Services, and Community Services

School Support costs are a compilation of the functions: Instruction and Curriculum Development, Instructional Staff Training, School Administration, Transportation, Operation of Plant, Food Service and Transfers to other funds.

District Support Services are a compilation of the functions: Administrative Technology Services, Fiscal Services, Central Services, and Maintenance of Plant.

District Administration Services are a compilation of the functions: Board of Education, Legal Services, and General Administration.

	Salary &	Salary	Material &	Categorical	Capital	Music	Other Program		
	Benefit	Supplement	Supply	Instr. Mat.	Equip.	Instrument	Allocation		General Fund
Description	Allocation	Allocation	Allocation	Allocation	Allocation	Repair	Description	Amount	Total
				Elementar	y Schools				
Alta Vista	\$4,154,231	\$29,482	\$34,005	\$0	\$20,291	\$700			\$4,238,709
Ashton	\$5,080,344	\$29,482	\$47,264	\$0	\$28,203	\$973			\$5,186,265
Atwater	\$4,175,719	\$29,482	\$39,510		\$23,576				\$4,269,100
Bay Haven	\$3,435,985	\$27,745	\$30,740		\$18,343	\$633			\$3,513,445
Brentwood	\$3,908,478	\$29,482	\$31,205	\$0	\$18,620				\$3,988,427
Cranberry	\$4,785,551	\$29,482	\$38,363	\$0	\$22,892	\$789			\$4,877,077
Emma Booker	\$4,618,629	\$27,745	\$41,712		\$24,890				\$4,713,834
Englewood	\$3,326,784	\$26,009	\$30,150		\$17,991	\$620			\$3,401,554
Fruitville	\$5,285,726	\$29,482	\$45,973		\$27,433				\$5,389,560
Garden	\$3,704,848 \$4,464,838	\$27,745	\$33,656		\$20,083 \$22,651				\$3,787,024
Glenallen Gocio		\$29,482	\$37,960 \$35,785		\$22,651				\$4,555,713
Gulf Gate	\$3,855,841 \$4,638,385	\$29,482 \$29,482	\$40,409		\$21,353				\$3,943,198 \$4,733,221
Lakeview	\$3,510,414	\$27,745	\$31,014	\$0	\$18,507	\$638			\$3,588,318
Lamarque	\$5,134,307	\$37,005	\$44,341	\$0	\$26,459				\$5,243,024
	Ç5,157,507	757,005	777,341	70	720,433	7312	International Bac.		<i>₹3,</i> 2∓3,02 4
Philippi	\$4,714,871	\$29,482	\$40,915	\$0	\$24,414	\$842	Fees	\$39,620	\$4,850,144
Southside	\$4,516,298	\$29,482	\$42,546		\$25,388			7-5,020	\$4,614,589
Tatum Ridge	\$4,033,195	\$29,482	\$35,372		\$21,107				\$4,119,883
Taylor Ranch	\$4,085,243	\$27,745	\$33,077	\$0	\$19,737				\$4,166,483
Toledo Blade	\$4,671,563	\$29,482	\$40,610		\$24,233				\$4,766,723
Tuttle	\$4,458,707	\$29,482	\$39,049	\$0	\$23,301	\$803			\$4,551,342
Venice Ele.	\$4,105,628	\$29,482	\$32,414	\$0	\$19,341	\$667			\$4,187,532
Wilkinson	\$3,307,174	\$27,745	\$26,839	\$0	\$16,015	\$552			\$3,378,325
Total Elementary	\$97,972,758	\$671,714	\$852,910	\$0	\$508,938	\$17,550		\$39,620	\$100,063,489
				Middle S	Schools				
							After School		
Booker Middle	\$5,428,396	\$87,236	\$46,290	\$0	\$24,736	\$5,971	Transportation	\$4,000	\$5,596,628
							I. B. Fees \$18,540 &		
					_		After School Trans		
Brookside Middle	\$5,347,239	\$77,986	\$46,225	\$0	\$24,701	\$5,962	\$4,000	\$22,540	\$5,524,653
							After School		
Heron Creek Middle	\$5,571,474	\$77,986	\$47,979	\$0	\$25,638	\$6,189	Transportation	\$4,000	\$5,733,266
NA . I . I . I . I NAC I III .	64 704 520	Ć74 044	¢27.000	60	¢20.246	64.007	After School	ć 4 000	ć 4 030 F00
Mc Intosh Middle	\$4,791,528	\$71,041	\$37,888	\$0	\$20,246	\$4,887	Transportation After School	\$4,000	\$4,929,590
Sarasota Middle	\$6,912,106	\$77,986	\$69,341	\$0	\$37,054	\$8,944	Transportation	\$4,000	\$7,109,431
Sal asota iviluule	\$0,912,100	\$77,900	\$09,541	ŞU	\$57,054	30,944	After School	\$4,000	\$7,109,431
Venice Middle	\$4,078,183	\$71,041	\$28,283	\$0	\$15,113	\$3,648	Transportation	\$4,000	\$4,200,268
Vernee what	Ş4,070,103	\$71,041	720,203	70	713,113	\$3,040	After School	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Ç4,200,200
Woodland Middle	\$5,229,827	\$77,986	\$47,396	\$0	\$25,327	\$6,113	Transportation	\$4,000	\$5,390,650
Total Middle	\$37,358,753	\$541,262	\$323,402	\$0	\$172,815	\$41,714		\$46,540	\$38,484,486
	, , ,	, ,		High So				. ,	, , ,
							Transp. \$47,782 /		
							A.P. \$104,000 /		
							A.I.C.E \$40,000 /		
							Industry Cert.		
							\$27,372 / Historical		
Booker High	\$7,111,212	\$510,422	\$94,242	\$0	\$30,674	\$7,404	Room \$26,500	\$239,154	\$7,993,108
	·						Transp. \$47,782 /		
							A.P. \$237,000 /		
							A.I.C.E \$40,000 /		
			_				Industry Cert.		
North Port High	\$11,549,189	\$440,468	\$138,048	\$0	\$67,705	\$16,343	\$119,461	\$444,243	\$12,655,996
							Transp. \$47,782 /		
							A.P. \$474,000 / I.B.		
Diversion 11:-1	612 447 550	6404.345	ć4 4 4 7 4 -	4.0	670.000	647.40-	\$525,000 / Industry	ć1 102 12 <u>0</u>	642.050.005
Riverview High	\$12,117,559	\$404,346	\$144,745	\$0	\$70,989	\$17,135	Cert. \$55338	\$1,102,120	\$13,856,895

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	Salary & Benefit	Salary Supplement	Material & Supply	Categorical Instr. Mat.	Capital Equip.	Music Instrument	Other Program Allocation		General Fund
Description	Allocation	Allocation	Allocation	Allocation	Allocation	Repair	Description	Amount	Total
							Transp. \$47,782 / A.P. \$93,000 / A.I.C.E \$345,000 / Care Free Learner \$70,000 /		
Sarasota High	\$9,910,224	\$406,360	\$123,748	\$0	\$60,692	\$14,650	Industry Cert. 97,962	\$653,744	\$11,169,418
SCTI- Suncoast Poly Te	\$2,408,520	\$34,677	\$27,657	\$0	\$13,564	\$3,274	Transp. \$2,500 / A.P. \$53,000 / Industry Cert. \$21,538	\$77,038	\$2,564,730
Vanica High	\$9,210,390	\$397,401	\$113,804	\$0	\$55,814	¢12.472	Transp. \$47,782 / A.P. \$93,000 / I.B. 26,000 / Industry Cert. \$69,945	\$236,727	¢10 027 609
Venice High Total High Schools	\$9,210,390	\$397,401	\$642,244	\$0	\$299,438	\$13,472 \$72,278	Cert. \$69,945	\$2,753,026	\$10,027,608 \$58,267,755
Total High Schools	432,307,03 4	<i>\$2,133,074</i>	φο 12,2 TT	ESE Ce		<i>γ12,210</i>		Ψ 2 ,733,020	\$30,207,733
ESE Central Programs	\$6,250,357	\$13,890	\$653,266			\$0			\$6,917,513
	+ 0,200,000	Ţ-2,000	7	7.5	7.5	7-	After School		+ 0,0 = 1,0 = 0
Oak Park	\$7,237,302	\$45,959	\$56,326	\$0	\$36,299	\$8,762	Transportation Transp. \$15,538 A.P.	\$4,000	\$7,388,648
Pineview	\$11,039,489	\$187,032	\$120,747	\$0	\$64,523	\$15,574	\$640,959	\$656,497	\$12,083,862
Total ESE Centers	\$24,527,148	\$246,881	\$830,339	\$0	\$100,822	\$24,336		\$660,497	\$26,390,022
			Kindergard	ien througi	n Grade Eig	nt School	After School		
Laurel / Nokomis	\$7,617,607	\$83,195	\$58,705	\$0	\$31,370	\$7,572	Transportation	\$4,000	\$7,802,450
zaarery renorms	ψ.,σ2.,σσ.		t Virtual Scl	· ·				ψ 1,000	ψ.,σσ <u>=</u> ,.σσ
Sarasota County Technical Institute &							Non Salary expenses paid from fees and Workforce Dev. Funds \$2,486,440 / Industry Cert.		
Adult Programs	\$10,945,808	\$64,750	\$16,365	\$0	\$8,026	\$1,937	\$10,768	\$2,497,208	\$13,534,095
T.R.I.A.D. District Virtual School	\$1,044,296 \$429,516	\$24,000	\$3,078				Franchise Fees	\$50,000	\$1,044,296 \$506,594
Total	\$12,419,621	\$88,750	\$19,443	\$0	\$8,026	\$1,937	Trunchise rees	\$2,547,208	\$15,084,986
	, , -,-	, ,	1 - 7	Charter		1 /		, , , , , , , , , , , , , , , , , , , ,	, -,,
Imagine School of North Port	\$8,415,539			\$92,276			State Capital Allocation	\$351,011	\$8,858,826
Imagine School of Palmer Ranch	\$3,709,577			\$40,496			State Capital Allocation	\$172,412	\$3,922,484
Island Village Montessori School	\$5,649,916			\$57,261			State Capital Allocation	\$196,609	\$5,903,786
Sarasota Academy of the Arts	\$1,657,791			\$18,366					\$1,676,157
Sarasota Arts and Sciences	\$5,671,721			\$62,567			State Capital Allocation	\$267,638	
Sarasota Military Academy	\$7,771,084			\$86,929			State Capital Allocation	\$470,075	\$8,328,088
Sarasota Military Academy Prep	\$3,584,011			\$40,571					\$3,624,581
Sarasota School for Innovative Study	\$3,256,573			\$37,197			State Capital Allocation	\$132,949	\$3,426,719
Sarasota Suncoast Academy	\$4,476,764			\$63,526			State Capital Allocation	\$151,002	\$4,691,292
S.K.Y. Academy Venice	\$2,507,347			\$28,147				\$74,140	\$2,609,634
SKY Academy Englewood	\$581,883			\$7,038					\$588,920

				1			1		
	Salary & Benefit	Salary Supplement	Material & Supply	Categorical Instr. Mat.	Capital Equip.	Music Instrument	Other Program Allocation		General Fund
Description	Allocation	Allocation	Allocation	Allocation	Allocation	Repair	Description	Amount	Total
Student Leadership							State Capital		
Academy	\$2,362,997			\$26,232			Allocation	\$111,796	\$2,501,025
Total Charter Schools	\$49,645,203	\$0	\$0	\$560,606	\$0	\$0		\$1,927,630	\$52,133,439
Grand Total All									
Schools	\$281,848,183	\$3,825,476	\$2,727,043	\$560,606	\$1,121,409	\$165,387		\$7,978,521	\$298,226,626
			Offic	ce of the Su	uperintend	ent			
Office of the									
Superintendent	\$250,889		\$42,003						\$292,892
Legal Services							Retainer and Fees	\$352,454	\$352,454
							Value Adj. Board		
Cabaal Baard	¢200 F1F		Ć14F 720				\$60,000 & Town Hall		¢524.245
School Board	\$298,515		\$145,730				meetings \$20,000	\$80,000	\$524,245
Career and Technical							Industry Cert.		
Education	\$230,406		\$149,861				\$102,503	\$102,503	\$482,770
Communication and									
Community Relations	\$750,764		\$68,916						\$819,680
Total Office of	4	40	4.000	40	40	40		4=04.0==	40.470.044
Superintendent	\$1,530,574	\$0	\$406,510	\$0	\$0	\$0		\$534,957	\$2,472,041
				nstruction	al Services	1	1	T	
Curriculum and							Chinese Guest		
Instruction	\$1,063,827		\$128,057	\$1,776,510			Teachers	\$6,263	\$2,974,657
Executive Director of	4010 500		4= 0=0						4016-10
Elementary Schools	\$210,560		\$5,952						\$216,512
Executive Director of Middle Schools	¢310 FC0		¢C 1C0						¢216 720
Executive Director of	\$210,560		\$6,160				Athletic Trainer		\$216,720
Secondary Schools	\$210,560		\$10,951				Contracts	\$312,900	\$534,411
Integrated	7210,300		710,551				Contracts	7312,300	7554,411
instructional Services	\$573,345		\$41,655						\$615,000
Professional	40.000		+ 12,000						+===/===
Development and									
Teacher Evaluation	\$229,545		\$98,429						\$327,974
Pupil Support Services	\$4,110,352		\$524,648						\$4,635,000
Research, Assessment									
& Evaluation / School									_
Choice	\$602,881		\$360,463						\$963,344
Total Instructional	67.244.620	¢0	64.476.245	ć4 77C 540	ćo	40		6240 462	640,402,640
Services	\$7,211,630	\$0	\$1,176,315	\$1,776,510	\$0	\$0		\$319,163	\$10,483,618
<u> </u>	A4 =05 ==: 1			Chief Finan	ciai Officer	1	1		40.000
Financial Services	\$1,792,895		\$233,656				2		\$2,026,551
Management	Ć4 74F 242		¢300.03=				Print Shop Lease -	6364.056	62.047.010
Management	\$1,745,213		\$706,977				Capital	\$364,859	\$2,817,049
Total Chief Financial Officer	\$3,538,108	\$0	\$940,633	\$0	\$0	\$0		\$364,859	\$4,843,600
Officer	73,350,1V8	ŞU		·			1	9304,639	J4,043,000
Donuty			30	hool Busin	ess service	: >	1		
Deputy	Ć2E0 240		ć2 00 -						6262.405
Superintendent	\$258,218		\$3,887				School Concurrency		\$262,105
Construction Services							Fees	\$13,561	\$13,561
Human Resources	\$966,086		\$245,953				1 003	713,301	\$1,212,039
1 1111111111111111111111111111111111111	+555,000		÷= .5,555				Capital Transfer		¥ =,= ± =,000
Facility Services	\$21,062,144		\$1,385,360				Expenses	\$4,932,924	\$27,380,428
Information	. ,,		. ,				Capital Transfer	/	, ,,,,,,,,
Technology	\$6,397,177		\$2,795,475				Expenses	\$1,451,564	\$10,644,216
							Capital Transfer		
Safety / Security	\$948,102		\$298,280				Expenses	\$308,255	\$1,554,637

Description	Salary & Benefit Allocation	Salary Supplement Allocation	Material & Supply Allocation	Categorical Instr. Mat. Allocation	Capital Equip. Allocation	Music Instrument Repair	Other Program Allocation Description	Amount	General Fund Total
Transportation	7 0	7	7 0 0 0 0 1 1	7 0 0 0 0 1 1	7 0 0 0 0 1 1	Порин		7	100
Services	\$13,579,394		\$979,960						\$14,559,354
Total School Business	7-272127221		40.000						7 - 1,000,00
Services	\$43,211,121	\$0	\$5,708,915	\$0	\$0	\$0		\$6,706,304	\$55,626,340
Total Department	, -, ,	, -	12, 22,2	, -	, -			, , , , , , ,	, , , , , , , ,
Appropriations	\$55,491,433	\$0	\$8,232,373	\$1,776,510	\$0	\$0		\$7,925,283	\$73,425,599
1	, , ,	, -		her Centra		·	Į.	1 /2 2/ 22	, , , , , , , , ,
Continuation of the				lici centra	- Amocaciói				
conservative hiring									
practice	(\$5,289,649)								(\$5,289,649)
CO & DS Withheld for	(43)203)0 13)								(\$3,203,013)
Administration	\$30,466								\$30,466
Drivers education	Ç30,100								730,100
reimbursed through									
Slosberg Funds							Drivers Education		
(Project 1119)							Contract	\$237,500	\$237,500
(FTOJECT 1119)								\$237,500	\$237,300
							Dual Enrollment		
Dual Enrollment Fees							Fees (Project 0496)	\$379,977	\$379,977
Early out program of									
1993-94							Insurance Contracts	\$492,012	\$492,012
Employee Assistance									
Program and									
unemployment funds	\$362,711								\$362,711
Florida School									
Recognition	\$2,548,125								\$2,548,125
							Virtual School		
Florida Virtual School							Contract	\$279,235	\$279,235
Tioriaa Tircaar Scriscor							Fuel for all Vehicles	ψ273,233	ψ273)233
Fuel							& Buses	\$7,825,265	\$7,825,265
Longevity Payments	\$12,459,415							, ,, ,,	\$12,459,415
North Port Activity									
Center Maintenance							Annual Fee roadway		
fee							maintenance	\$8,961	\$8,961
Postage							District Operations	\$120,000	\$120,000
Property Insurance							Property Insurance	\$2,696,623	\$2,696,623
School Resource							School Resource		
Officers Contract							Officer Contract	\$1,347,985	\$1,347,985
State Grants Misc.							Misc. Grants	\$289,825	\$289,825
Summer School	\$1,700,995						Wilse: Granes	\$203,023	\$1,700,995
Substitutes Classified	\$3,296,663								\$3,296,663
Teacher Lead	Ç5, <u>2</u> 50,005						Teacher Lead		Ç3, <u>2</u> 30,003
Program							Program	\$702,713	\$702,713
Terminal Leave Pay	\$5,187,833							, , ,	\$5,187,833
	Ç3,107,033								75,107,055
Transfer to Self							Transfer to Self		
Insurance							Insurance	\$577,910	\$577,910
							Electric / Garbage /		
							Sewer / Water /		
Utilities							Telephone	\$10,079,998	\$10,079,998
Total Central									
Allocations	\$20,296,560	\$0	\$0	\$0	\$0	\$0		\$25,038,004	\$45,334,563
, mocations	720,230,300	٥٦	3 0	٥ڔ	٥ڔ	٥٤		723,030,004	24,254,203
Grand Total of All									
Appropriations	\$357,636,176	\$3,825,476	\$10,959,416	\$2,337,116	\$1,121,409	\$165,387		\$40,941,808	\$416,986,788

Appendix "A"

Operating Budget Reductions and Cost Avoidance measures taken since 2007-2008

The purpose of this appendix is to provide information regarding the General Fund budget reductions that have been made since the fiscal year 2007-2008. The General Fund is used to account for all financial resources not legally required to be accounted for in another fund. For this reason the General Fund is the largest source of funding for student education. There are also tables and charts included of selected historical information that has impacted educational funding to help understand the current financial condition of the school district.

Beginning in the 2007-2008 fiscal year the school district implemented midyear reductions to reduce the budget. The number of budgeted positions in 2007-2008 was 5,197. Currently the 2015-2016 budget has 4,690 positions for a reduction of 507 positions over a 7 year period. In 2008-2009 through 2013-2014 substantial budget reductions were made through a combination of negotiations with the union and service level reductions at both schools and departments. The 2014-2015 and 2015-2016 budgets have had minor reductions in comparison to the period of 2008-2009 through 2013-2014. Updating the Tentative Budget cost avoidance and budget reductions through 2015-2016 total approximately \$125 million since 2007-2008. In the tables below are the adjustments that have been made to the budget since 2007-2008 detailed by fiscal year.

Budget Reductions 2007-2008	Savings
Salaries and Benefits – A midyear hiring freeze was implemented. A	\$4,030,269
total of 5,197 positions were in the original budget and at the end of	
the fiscal year 4,951 were filled. The 246 positions that were not filled	
with permanent staff at the end of the fiscal year were either vacant for	
half the year or filled with substitutes.	
Purchased Services- The following individual components resulted in	\$3,344,817
the savings. Due to the escalation of property insurance rates the	
insurance coverage was reduced to save \$721,883. Professional	
services were reduced in the amount of \$513,222. The charter school	
payments flow through purchased services reduced by \$526,765. Their	
payments were less than the original budget due to enrollment	
decreases. The balance of the reductions in purchased services was	
related to savings in repairs, maintenance, and telephone.	
The balance of the budget reductions for the fiscal year 2007-2008	\$1,197,550
were mainly from energy savings.	
Total savings for the fiscal year 2007-2008	\$8,572,636

Budget Reductions 2008-2009

The 2008-2009 General Fund Budget preparation was very difficult. Due to the collapse of the housing market the state of Florida was facing a budget shortfall of more than \$2 billion. The state was forced to reduce the base student allocation back to a level less than what was received in 2006-2007. In addition to the base student allocation reduction the school district receives a major portion of funding from property taxes. The tax roll decreased by approximately 11% causing a loss of approximately \$23 million in property taxes. All of these events led to a total budget reduction of approximately 7.5%. In the following table are the budget reductions and other adjustments made for 2008-2009.

Budget Reduction Detail 2008-2009	Savings
In 1993-94 an early retirement program was instituted to save funds by	\$3,202,865
allowing senior staff to retire and be replaced by entry level staff. The	
program was funded with universal life insurance contracts. With the	
problems in the financial market it was in the best interest of the school	
board to surrender the policies and discontinue the premiums. The	
savings in premiums was \$274,794 and the cash received for the	
surrender of the policies was \$2,928,071. This amount was applied to	
help balance the budget.	
The 2008 Florida Legislature changed how school district property	\$2,815,141
insurance could be funded from a transfer from the capital millage fund.	
This allowed the transfer from the capital fund to be increased into the	
General Fund. Note increasing the transfer out of the Capital fund	
decreased those projects that were able to be funded in the capital fund.	
The high school and middle school guidance counselor ratio of students	\$2,522,450
per each counselor was increased by 50 students. This decreased the	
number of guidance counselor positions by 35.	
The thirty hours of professional development plan for teachers was	\$4,200,350
discontinued.	
The driver's education program was eliminated during the day at all	\$788,420
schools except Pineview. The program is now offered after school at all	
the high schools to all students whether private or public school.	
Changing the delivery model to be an enhancement after school has	
allowed the program to be funded from the Schlossberg fund.	
The technology support model was changed by deleting the technology	\$666,297
coaches at each school, placing a reduced number centrally for	
technology instruction, and increasing the skills of technology support	
aides to technology support professionals. Updating the support function	
allowed for greater efficiencies in maintenance of our technology.	
The major components of central department reductions that were made	\$1,429,768
from non salary accounts were a combination of reducing professional	
services from private vendors for assessment, materials and supplies,	
and elimination of any equipment purchases. The reduction represents	
approximately 14% of departments total non salary budget.	

Budget Reductions Detail 2008-2009	Savings
In 2008-2009 two new schools were opened. The custodial budget	\$550,842
within facilities services should have been increased for additional	
custodians and grounds personnel. The square footage to be cleaned	
increased by 143,325. The additional staff that should have been added	
is 9 positions. The budget was not increased for positions or supplies.	
In 2007-2008 schools had their temporary personnel accounts frozen.	\$713,756
The frozen allocations were not carried forward for expenditure in 2008-	
2009. This eliminated the ability of schools to bring in temporary help	
for assisting teachers, testing, monitoring etc.	
Central department position deletions were as follows:	\$971,986
The Career and Technical Education department reduced a program	,
specialist. There are now only three positions in the department which	
reduces services to schools in industry certification, professional	
development for school staff, and postsecondary articulation services.	
The Curriculum and Instruction department deleted the only secretary in	
the instructional media operations.	
The Professional Development, Teacher Appraisal and School	
Improvement department deleted three secretary positions leaving no	
clerical for the nine professional development program specialists.	
The Pupil Support Services department deleted an elementary and	
middle school program specialist, three secretaries, and a half time	
social worker. The Research Assessment and Evaluation department	
deleted a secretary / bookkeeper grants position. This eliminated all	
clerical support for the grant program specialist.	
The Safety and Security / School Police department deleted the	
Manager of Special Investigator and five school campus security	
monitors.	
The Finance department eliminated the position of payroll manager.	
The alternative school contracts for T.R.I.A.D. and Infinity were	\$669,957
decreased. The district was funding the alternative schools based upon	
the charter school funding formula. This reduced their funding by 37%.	
The summer school program deleted the grade 2 reading camp, the life	\$187,000
management skills program, personal fitness, and the high school	·
H.O.P.E program.	
The number of middle and high school athletic coaches was reduced.	\$359,605
The 2008 Legislature allowed flexibility to shift funding from some	\$1,500,000
restricted appropriations. The district used the flexibility to reduce the	
textbook appropriation and defer the purchase of textbooks.	
The district is self funded for workers compensation. The actuarial rate	\$656,793
of 1.247% was rolled back to 1%.	
The school district and the union negotiated to eliminate all dependent	\$2,766,389
care subsidies and increase the group health insurance deductibles to	
substantially reduce the anticipated rate increase of 10%. The actual rate	
increase was 5% after renegotiating the health plan.	

Budget Reductions Detail 2008-2009	Savings
Energy avoidance for 2008-2009	\$2,525,806
A hiring freeze was implemented after the five day student enrollment	\$5,354,792
adjustments. By the end of the year 208 positions were either filled with	
substitutes or were vacant.	
Total budget adjustments for 2008-2009	\$31,882,217

Budget Reductions 2009-2010

In preparing the 2009-2010 General Fund budget, the focus has been on being conservative during this time of economic uncertainty. The reductions that are listed in the table below have eliminated direct instructional and school support services to the very minimum level needed to offer a high quality education as mandated by the Sarasota community.

Budget Reductions Detail 2009-2010	Savings
Replace the High School block schedule with a seven period day. This eliminated approximately 70 positions. In the original estimate, the savings	\$4,862,000
was adjusted for a need to purchase one million dollars in textbooks. Since	
that time the department of instructional materials has been working with	
the schools and acquiring texts at substantial savings and using our current	
inventory of books. The net cost is now approximately \$250,000.	
Elimination of 43 data literacy coach positions and 17 instructional	\$4,250,960
technology trainer positions.	
Implementation of a summer four day work schedule to save energy costs reduce transportation, and combining summer school sites for a savings in staff costs.	\$697,000
The 2009 Florida Legislature continued the legislation allowing for the	\$3,390,805
transfer from the Capital Fund up to \$100 per student FTE or the actual	40,000,000
cost of the property insurance.	
Maintain the current workers compensation rate at 1% or .581% below the	\$1,500,000
actuary computed amount. This still allows the self insurance fund to have	
an adequate reserve.	
Through negotiation with the union a 7.1% reduction was applied to all	\$701,557
supplements, reductions were made in almost every supplement index, and	
the number of supplements was reduced.	
Continue to use a portion of the instructional material allocation for	\$2,000,000
textbooks to fund salaries. This is permitted in current legislation.	
The legislature did not raise the retirement rate to 11.71%. The rate was	\$4,800,000
maintained at the current 9.85%.	
Elementary staffing adjustments exchanging media specialists for media	\$761,539
aides, cafeteria aide reductions at small elementary schools, reduction of	
extra duty days, and some minor guidance counselor adjustments at two	
schools.	

Budget Reductions Detail 2009-2010	Savings
The middle school scheduling has been changed to a seven period day. This change eliminates 12 teaching units and reduces extra duty days. In order to accomplish the seven period day a cafeteria aide was added to each middle school, and a para professional aide was added to each middle school. In addition, a school secretary was eliminated from each middle school.	\$1,078,850
High School and ESE Center adjustments include eliminating a secretary and receptionist at each school. Change the registrar ratio to a maximum of 2 registrars per school. Eliminate from the General Fund one behavior teacher at each school. Reduce the number of extra duty days at each high school and ESE centers by fifty percent. Within the ESE center school budget reduction was a registrar and a para professional aide.	\$1,385,620
The Department of Communications and Community Relations / Pals reduced contracted services, a production specialist, temporary help, and overtime for a 12.5% reduction in the total department budget.	\$124,751
The Department of Human Resources eliminated four positions and reduced the recruiting budget for a reduction in the total department budget of 16.92%.	\$291,796
The Department of the Assistant Superintendent of Instruction was changed to the Department of Leadership Development and the position of Assistant Superintendent and an administrative assistant were eliminated for a reduction in the total department budget of 49.97%.	\$248,521
The Department of the Assistant Superintendent of Next Generation Learning reduced purchased services for a reduction in the total department budget of 8.44%.	\$29,385
The Department of Academic Intervention Programs reduced professional service contracts and reallocated funding from the General Fund to the Special Revenue Fund for a reduction in the total department budget of 8.08%.	\$101,676
The Department of Career and Technical Education reduced consumable supplies and reallocated funding from the General Fund to the Special Revenue Fund for a reduction in the total department budget of 8.54%.	\$84,459
The Department of Curriculum and Instruction eliminated a reading specialist, a math specialist, a secretary, and eliminated the Plato Learning software contract for a reduction in the total department budget of 18.99%.	\$431,033
The Department of Professional Development eliminated a program specialist and reallocated funding from the General Fund to the Special Revenue Fund for a reduction in the total department budget of 23.17%.	\$354,364
The Department of Pupil Support Services eliminated a program specialist, reduced professional services and reallocated funding from the General Fund to the Special Revenue Fund for a reduction in the total department budget of 7.72%.	\$446,166

Budget Reductions Detail 2009-2010	Savings
The Department of Research, Assessment and Evaluation / School Choice	\$621,874
reduced a program specialist to .6, reduced a clerical position to .6, made a	
major reduction in purchased services, materials and supplies for a	
reduction in the total department budget of 34.18%.	
The Department of Information Technology eliminated two managers, one	\$528,570
secretary, two computer operators, three computer programmers, for a	
reduction in the total department budget of 4.41%	
The Department of Financial Services eliminated an assistant director, an	\$198,033
accountant, and reduced professional services for a reduction in the total	
department budget of 11.45%.	
The Department of Materials Management reduced contracted services and	\$391,104
moved the cost of copier equipment to the capital fund for a reduction in	
the total department budget of 12.98%	
The Department of Facility Services eliminated 15 custodial positions, a	\$820,301
facility manager, a bookkeeper, and contracted services for a reduction in	
the total department budget of 2.8%.	
The Department of Safety and Security eliminated ten security aides, one	\$583,983
secretary position, two regional security aides, and reduced supplies for a	
reduction in the total department budget of 16.78%	
The Department of Transportation eliminated a route supervisor, ten bus	\$552,914
drivers, two bus aides, and shifted a mechanic position to capital transfer	
funding for a reduction in the total department budget of 3.34%	
Salaries and employee benefits are over 80% of the budget. The hiring	\$11,130,850
freeze instituted in 2007-2008 has been continued into 2009-2010 and	
negotiations with our group health insurance carrier resulted in a 7.5%	
increase rather than the estimated increase of 10%. These actions are	
anticipated to reduce the budget by at least three percent.	
Total Budget Reductions 2009-2010	\$42,368,111

Budget Reductions 2010-2011

In preparing the 2010-2011 General Fund Budget, the focus has been on continuing to be conservative during this time of economic uncertainty. The reductions that are listed in the tables below are a combination of one time savings and recurring savings. This is the last year reductions can be made without a reduction in salaries.

Budget Reductions Detail 2010-2011	Savings
Delay filling the Tatum Ridge Elementary School Principal position. The	\$85,512
Director of Leadership Development will be assigned to Tatum Ridge to fill	
the principal vacancy for the remainder of the 2010/2011 school year upon	
the incumbent's retirement and continue critical Leadership duties.	
Change the schedule at Middle Schools. The schedule change maximizes	\$1,336,920
instructional class time adding 30 hours per core class per year, creates the	
opportunity for students to participate in arts elective classes based on	
student need, and allows flexibility in scheduling to meet the 22 per class	
amendment, eliminating 650 current core classes over 22 at no additional	
cost.	\$20.55 <i>C</i>
Eliminate the Superintendent's administrative assistant. The incumbent	\$39,556
plans to retire this fall. The vacancy will not be posted with the workload	
being distributed among the other administrative assistants.	\$52.206
Eliminate the Chief Information Officer shared position with the County of	\$53,206
Sarasota. This position was shared with Sarasota County. Responsibility	
has been transferred to the Operations Division with the Director of	
Information Technology overseeing day-to-day work Reduce the SSP-12 Specialist in Facilities to an SSP-9 Administrative	\$12,952
Assistant. This position was largely assigned administrative duties so the	\$12,932
position was downgraded to reflect those duties	
Eliminate the Office of Assistant Superintendent Next Generation Learning.	\$318,885
While the NeXt Generation Strategic Plan remains, many of the key	Ψ310,003
components have either been implemented or are no longer funded. This	
involves the elimination of two positions—an Assistant Superintendent and	
an Administrative Assistant. Critical duties will be transferred to other	
leaders on the instructional team	
Move the Cyesis program to Riverview and eliminate duplicate overhead	\$237,125
and administrative costs. The project to rebuild Riverview High School	
includes facility sufficient to support the Cyesis program. The space will be	
ready for students for the start of the 2010/2011 school year. Instructional	
staff of the Cyesis program will be assigned to Riverview next year and	
administrative personnel and overhead costs will be eliminated.	
Staff the High Schools to meet class size requirements in core subject areas	\$1,726,042
using staff as cost effective as possible. Following is one example of the	
cost effective measures being taken. Currently most PBD and ESOL	
liaisons are in those positions on a full time basis and do not teach courses	
as the teacher of record for any student. As part of the scheduling process	
liaisons will now teach classes in addition to their liaison responsibilities.	

Budget Reductions Detail 2010-2011	Savings
Staff the elementary schools to meet class size using staff as cost effective as possible. There will be some combination of grade level classes. Exceptional education classes have been reviewed by the Director of Pupil Support to insure staffing is appropriate.	\$1,624,984
Eliminate an Operations Manager, Computer Repair Technician, and LAN Specialist in Information Technology. These three positions are all in the Information Technology Department and were held vacant this year. Savings are addressed as part of the savings associated with the hiring freeze. Duties associated with these positions will be absorbed by other IT staff.	\$196,747
Move to 11 month contracts for all new Assistant Principals and continue to take advantage of Administrative Interns. Last year, as part of the budget reduction strategies, the contract year for all NEW Assistant Principals was reduced to 11 months. For 2010/2011 vacancies will be filled either by interns or by 11 month Assistant Principals.	\$129,913
Implement a hard hiring freeze for 2010-2011. The 2009/2010 budget was built on an assumption that all positions would be filled, therefore all positions were funded. As a result, actions associated with a hard hiring freeze yielded savings to the Board approved budget. For the 2010/2011 budget we have built the savings associated with a continued hiring freeze into the salary and benefits line items.	\$9,777,274
The following positions are being eliminated. Landings grounds position \$48,846, Materials Management bookkeeper \$46,342, Administrative Assistant to the Career Technical Education Director \$49,779, Facilities Services Department three custodial supervisor positions \$237,093, seven positions in the Facilities Services maintenance department \$394,534, and five custodial positions \$204,235, Transportation delivery driver \$48,846, two positions in Financial Services \$89,432, Supervisor of Training position \$89,952, Transportation route supervisor position \$71,252, Human Resources Department confidential administrative assistant \$52,032 and a reduction of a position from an Executive Director to a Specialist position \$60,090, Two Technology Support positions \$101,960, and eight paraprofessional aides in the Elementary schools \$279,640	\$1,774,033
Increase rental fees charged for security residences Contracted service reductions. Reduce the number of times yard waste is collected \$120,000, reduce speech and language outside services through centralized staffing \$90,000, combine the contracted alternative education programs for grades 6 through 12 to be offered by one provider \$94,370, reduce the following department contracted service budgets: Communications \$25,000, Career and Technical \$100,000, Academic Interventions \$42,425, Professional Development \$26,000, Leadership Development \$32,500, Research and Assessment and School Improvement \$10,000. Reduce the contract with Sarasota County to eliminate two school resource officers \$100,000.	\$53,000 \$640,295

Budget Reductions Detail 2010-2011	Savings
Transportation savings. Implement pocket pickups for the Suncoast	\$300,820
Polytechnical High School \$160,000 and change the opening and closing	
times of schools to allow for more efficient use of buses.	
Other cost reductions. Reduce the number of fax telephone lines \$13,200,	\$2,763,549
reduce school district fleet mileage through having vehicles parked closer to	
work sites, \$100,000, reduction in the use of overtime \$167,762, merge the	
Adult and Community Education program with the Sarasota County	
Technical Institute \$186,432, reduce by 10% the allocation of material and	
supplies to schools \$219,875, reduce the number of cell phones district wide	
\$126,280, reduce middle school interscholastic sports \$150,000, eliminate	
one half of the schools discretionary carry forward \$1,500,000, and reduce	
supplements through negotiation \$300,000.	
Total Budget Reductions 2010-2011	\$21,070,813

2011-2012 Budget Reductions

The 2011-2012 Budget set \$13.6 million as a goal for reduction. Budget recommendations were made by various committees. The Salary and Benefit committee was tasked with identifying \$6.8 million in salary and benefit reductions. The Facilitator of this committee was Tim Dutton from S.C.O.P.E.. The balance of \$6.8 million in reductions came from department heads and school principals reducing both positions and non salary items.

Budget Reductions Detail 2011-2012	Savings
All employees are being reduced in salary by two days. Employees that are	\$2,146,960
186 day employees are losing one paid holiday. The facilities are to be	
totally closed for an additional savings of electrical costs.	
The group health plan is being re bid with higher deductibles. The goal is	\$1,020,000
to have the rate increase no more than three percent.	
The salary steps and longevity schedules have been frozen allowing no	\$2,500,000
movement upward.	
One third of extra duty days have been eliminated.	\$90,000
Principal, Assistant Principal, and the three central office administrators	152,185
that were receiving travel allowances are eliminated.	
The emergency management supplements have been reduced to one.	\$25,508
The middle school curriculum leader supplement is reduced by \$500.	\$39,000
The small learning supplements have been reduced by fifty percent.	\$45,000
The Health Services Supervisor has been reduced from 12 months to 11	\$7,171
months.	
The employer paid group term life insurance has been reduced from	\$110,000
\$50,000 to \$25,000.	¢1 (22 525
All elementary school intervention teachers have been eliminated.	\$1,622,535
The home school liaison that serves Tuttle and Alta Vista Elementary	\$70,545
schools has been eliminated.	
The computer teachers at Alta Vista and Glenallen elementary have been	\$141,090
eliminated.	

Budget Reductions Detail 2011-2012	Savings
The foreign language teacher is being replaced by the Chinese grant teacher.	\$38,145
The funding for the middle school and high school instrument repair allocations is being changed to be funded from the capital transfer.	\$110,224
The Chinese grant will fund two positions formerly funded from the operating fund.	\$76,290
The middle schools reduced their material and supply allocation.	\$46,241
All middle school newsletters will be paperless on the web and the newsletter supplement will be discontinued.	\$10,881
Middle school team leader supplements have been eliminated.	\$98,400
Two positions within the middle schools were deleted: a physical education locker room aide at Venice Middle and a registrar at Woodland Middle.	\$72,620
The extra duty days have been reduced for teachers with students who do not speak English as their native language.	\$22,601
The middle schools have been reduced to one campus security monitor per school.	\$177,996
One receptionist has been reduced at each middle school.	\$177,935
The instructional formula for middle schools was reduced to save 5.5 teaching positions with an adjustment to add back an SSP-7 physical education aide and add department chair supplements back for support lost through all the various reductions.	\$328,744
Riverview High School is receiving the Chinese grant to save a portion of one foreign language teacher.	\$43,483
Booker High School is eliminating two academic coach positions and a behavior specialist.	\$211,635
Pineview will eliminate three elective teacher positions increasing class size.	\$211,635
Oak Park is eliminating two teaching positions that will increase class size on the developmental portion of the campus and add two aides to accommodate the larger class sizes.	\$86,406
Eliminate the contract for High School Career Advisors.	\$325,001
Eliminate one security monitor per High School.	\$136,710
Eliminate the performance based diploma coordinator at each High School.	\$352,725
The communications department changed staff from 12 months to 11 months and reduced the education channel engineer to part time.	\$26,512
The Superintendent's office, Board members, and legal services consolidated administrative assistant duties and reduced non salary expenditures.	\$108,102
The Human Resources Department eliminated an administrative assistant, and reduced non salary expenditures.	\$60,868
The district Athletic Director was eliminated and the CTE Director was reduced to 11 months.	\$121,154

Budget Reductions Detail 2011-2012	Savings
The Pupil Support Services Department eliminated an adaptive P.E.	\$216,189
position, a reading teacher, and the Supervisor of Students of Other	
Languages	
Within the departments of Research, Assessment, Curriculum,	\$417,150
Professional Development, and Leadership Development the Leadership	
department was eliminated and in media materials two positions were	
eliminated.	
Within the departments of Finance and Materials Management a	\$111,942
warehouse position was deleted, a position to be deleted based upon a	
retirement in December of 2011, and reductions in non salaries.	
The Information Services Office has eliminated the contract for Smart	\$177,500
Web, transferred the payment of Logical Choice to the capital transfer and	
reduced consumables and maintenance by 5%.	
The Facility Services Department has reexamined individuals performing	\$528,526
maintenance duties and is changing the percentage of individuals charged	
to the capital transfer for maintenance, eliminate the safety specialist,	
reduce custodial supplies, and reduce five custodial positions.	
The Transportation Department will move one route coordinator from 11	\$569,579
months to 10 months, increase bus stops to one mile apart, and discontinue	
transportation to outside agencies including other non mandated	
transportation.	
Total Budget Reductions 2011-2012	\$12,835,188

Budget Reductions 2012-2013

The 2012-2013 first budget workshop held September 20, 2011, estimated the Legislature would still be reducing appropriations as has been the practice since the economic downturn. Based on this assumption, the amount that was estimated to be reduced from appropriations at the September 20, 2011, workshop was \$14.0 million. Based on this information a group of citizens formed an organization named "Citizens for Academic Success and Excellence". They found other community organizations to fund an efficiency and performance study. The study was performed by a nationally experienced firm, MGT of America, to perform the efficiency and performance study of the Sarasota County School Board. The results of the study rated the Sarasota County School Board as one of the best school districts they had ever evaluated. They had 73 commendations and 16 recommendations with fiscal impact. The five year savings totaled \$23,171,748, with a first year savings of \$3,759,536. In January of 2012, the Governor released his recommendation to restore to the public education Pre K through grade 12 budget approximately \$1 billion. The Legislature followed the Governor's recommendation and the preliminary budgets that were available for the February 21, 2012, budget workshop estimated the revised amount to be reduced would be in the range of \$5.2 million to \$3.6 million. Both the Florida House of Representatives and Senate approved their final education budget for public school funding on March 6, 2012. Based upon the 2012-2013 Florida Education Finance Program Final Conference Report released, on March 6, 2012, the funding level for public school funding has increased to the 2002-2003 per student funding level. The final appropriation decrease that the school district made was \$3.6

million for the 2012-2013 fiscal year budget. Of the total budget reductions, 31% were from the MGT study.

Budget Reductions Detail 2012-2013	Savings
This reduction is recommendation 5.1 from the MGT study. The MGT	
study recommended 86 portables be demolished for the first year;	
however, the district can readily do 25 based upon staff analysis. The	
savings is in electrical usage.	\$36,000
Shift 6 teaching positions in the General Fund into Title II funds at schools	
that meet the grant criteria.	\$422,520
This reduction is recommendation 3.1 from the MGT study.	
The recommendation was for the elimination in the 2013-2014 fiscal year	
of a Finance Department position; however, staffs feel the elimination can	
be accomplished in the 2012-2013 fiscal year with the deletion of an SSP-	
10 Accounts Payable Position.	\$49,475
Eliminate the distribution of Medicaid reimbursement funds for	
professional development and discretionary materials. The funds will only	
be used for staff salaries.	\$80,000
This reduction is recommendation 8.6 from the MGT study. The study	
recommended reducing 9 positions or 10% of non instructional positions	
over a period of 5 years. For the first year 2, program specialist positions	
are being eliminated and 2 social worker positions are being eliminated.	\$372,048
The MGT report contained several commendations 3-S through 3-Y that	
cited the Materials Management Department as being very cost efficient.	
Most coping is electronically sent to the print shop saving costs at the	
schools. With the increased cost effectiveness of the Materials	
Management Department, the allocation for material and supply	
allocations have been reduced by 10%.	\$225,000
This reduction is recommendation 2-8 of the MGT study. It has been	
successfully negotiated with the union that the School Board discontinue	
compensating employees that are on union business for a maximum of 200	
days per year.	\$57,826
This reduction is 2-7 of the MGT study. It has been successfully	
negotiated with the union that the School Board reduces the teacher aide	
days from 196 to 186 days. Implementation begins with teacher aides	
employed after July 1, 2012. A study is being conducted during the 2012-	
2013 school year to determine by teacher aide classification what the	
appropriate work year should for those aides hired before July 1, 2012.	\$150,028
The MGT recommendation of 8-5 recommended the school board reduce	
by 10 percent those classes that were 15 students or below. This reduction	
was implemented in the original staffing that was distributed on April 1,	
2012.	\$633,780
The middle and high school support staff were realigned to save the value	
of 5 support positions. The middle schools reduced \$58,466 and the high	
schools reduced \$144,764.	\$203,230

Budget Reductions Detail 2012-2013	Savings
The Facilities Services budget has been reduced one Facilities Manager.	
The contract with Energy Education will be discontinued January of 2013.	
The 35% of energy savings that is paid to Energy Education will be	
discontinued for half the fiscal year.	\$641,194
An accounting change is being implemented for departments that charge	
fees for services. Departments will no longer have the fees as an add on to	
their budget. The fees are now collected centrally and will pay for the	
personnel providing those services.	\$90,000
The contract with the alternative education provider has been reduced to	
reflect the revenues being received from the current state funding formula.	\$560,706
The allocation for after school activities and athletics transportation is	
being reduced by 25%. This reduction brings the allocation back to the	
2002-2003 funding level that the school district is being funded at by the	
State Legislature.	\$200,000
The Department of Safety and Security / School Police have reduced 2	\$5,435
positions from 12 months to 11 months along with increasing a clerical	
from a .6 to a 1.0 position.	
Total Budget Reductions 2012-2013	\$3,728,242

Budget Reductions 2013-2014

The 2013-2014, budget process began with the first budget workshop being held on October 16, 2012. At the November 20, 2012, budget workshop, it was agreed that the unassigned fund balance would be reduced to 7.5% and approximately \$1.5 million would be reduced from the 2013-2014 budget. At the February 19, 2013, budget workshop, the School Board reviewed a two year projection of the General Fund estimated operations through 2014-2015. The estimate for the 2014-2015 budget was a reduction of approximately \$6 million. It was agreed to make a reduction of \$3 million over the next two years. At the March 19, 2013, budget workshop, the School Board reviewed approximately \$4 million in reductions. It was agreed to implement approximately \$3 million for the beginning of the 2013-2014 fiscal year and negotiate the balance through negotiations with the union during the 2013-2014 fiscal year for implementation in 2014-2015. In summary, the MGT of America, Inc., Financial Management study released in January of 2012, continues to reduce overall appropriations. The study recommended yearly savings of approximately \$3.7 million to \$5.4 million. In the first year, 31% of their recommendations were implemented and are continuing into the 2013-2014 fiscal year. In the second year, approximately 76% of the recommendations are being related to the MGT study. The below table has the specific budget reductions and revenue enhancements implemented in the 2013-2014 fiscal year.

Budget Reductions Detail 2013-2014	Savings
This reduction is similar to recommendation 8.6 from the MGT study. The study recommended reducing 9 positions or 10% of non instructional positions over a period of 5 years. The 2013-14 revised staffing of the media centers eliminated 12 media specialists, replacing the media specialist with media aides to reduce the cost of staffing the media centers. Savings of \$454,353. A literacy coach position was assigned to Booker High when the school was D school. The position is no longer needed. Savings of \$69,979.	\$524,332
This reduction is recommendation 6.7 of the MGT study. To conduct an analysis and return on investment for a fourth satellite bus compound in the south county to reduce "deadhead" time and associated costs. The building of the south county transportation compound will reduce the use of diesel fuel and labor hours, including a reduction of 3 bus drivers.	\$393,609
This reduction is recommendation 6.8 of the MGT study. Evaluate the allocation policies, processes, and procedures that guide principals in the use of funds for extracurricular activity transportation. For the 2013-14 fiscal year, the procedure for using school buses or charter buses has been revised to save approximately 40% of the current cost. In addition, Oak Park School is allocated 1.5 bus driver positions. The allocation eliminates the need for the after school activity allocation of \$22.50 per weighted FTE.	\$341,917
This reduction is similar to recommendation 7.0 through 7.7 of the MGT study. The Information Technology Department has reorganized to be more cost effective regarding the use of personnel, contracted services, and ERate.	\$251,910
Appendix "A" – continued Budget Reductions 2013-2014	Savings
This reduction is similar to recommendation 8.1 of the MGT study. Revise student instruction reducing potential duplication of services and resources. A portion of A.P. teachers will now be funded from the advanced placement earnings.	\$250,000
This reduction is similar to recommendation 8.1 of the MGT study. Revise the current organization of student instruction reducing potential duplication of services and resources. An additional amount to expand career education classes was allocated approximately 7 years ago. There are now additional earnings from the classes generated through the Florida Education Finance Program (FEFP). The supplement from the general fund is being reduced.	\$100,000
This reduction is similar to recommendation 8.1 of the MGT study. The curriculum department reclassified a administrative position saving \$31,731. The professional development department reevaluated the job duties of two program specialist enabling grant funding to be used saving \$67,701 from the General Fund. The pupil support services department converted one psychologist from 11 months to 10 months for a savings of \$5,910	\$105,342

Budget Reductions Detail 2013-2014	Savings
This reduction is similar to recommendation 8.5 of the MGT study. Assess the need for small enrollment classes and develop a priority for a reduction in the number of these classes. The Phoenix Academy cost per student in 2012-2013 is \$11,776 per student. The average cost per middle school	\$655,094
student is \$8,622 and for High school student \$8,007. The students being served at the Phoenix Academy will now be served at their districted schools, rather than having a separate facility. The savings are from the reduction of support staff and administrative costs This reduction is similar to recommendation 5.5 of the MGT study. Install	
trash compactors at each school site. Facility Services will maximize the use of trash dumpsters at all sites to decrease trash costs.	\$100,000
This reduction is similar to recommendation 2.9 of the MGT study. Review salary schedules and develop proposals to align them with state averages, adjusted for increased are cost-of-living. The part time hourly salary schedule utilized by Adult Community Enrichment and S.C.T.I has automatic increases for years of service. It will be modified to have one rate of pay per classification with a goal of saving \$121,000 a savings of 10%. The supplement paid to the Career Technical Student Organization Advisor will be paid based upon performance from the Perkins Grant. Currently it is a supplement paid through the General Fund based upon job title. The savings is estimated to be \$28,056.	\$149,056
The Florida Power and Light rebates have been allocated to the Capital Fund in prior years. It is allowable to allocate the rebates to the General Fund. The recommendation for 2013-2014 is to have all rebates / incentives allocated to the operating fund, if they are currently not appropriated. On average, approximately \$250,000 in rebates are received annually.	\$695,240
The Triad program is supplemented \$120,000 from the General Fund to allow Title 1 funds to be used for other purposes. For the 2013-2014 fiscal year the Title 1 funds will be used for the supplement.	\$120,000
One mid-year administrative vacancy will not be filled during the last half of the 2013-2014 fiscal year.	\$76,536
The school non-salary allocations have been reduced by 19% since 2008-2009. The department non-salary materials and supplies general operating allocation is being reduced by 10%.	\$74,945
Total budget reductions for 2013-2014, of which 76% are related to the MGT study.	\$3,837,981

Budget Reductions 2014-2015

It was originally anticipated that the 2014-2015 budget would use a small portion of the fund balance or have a balanced budget. The process began with the first budget workshop being held on November 19, 2013. The second budget workshop was held January 21, 2014. At this workshop revenues were estimated to increase 4% based upon state economic forecasts. At this workshop, in was anticipated to not use any fund balance. The third budget workshop was held February 18, 2014. At this workshop, the Governor's budget was used to forecast a revenue increase of approximately 2.5%. Based upon estimated appropriation increases for retirement and group health estimate was to use approximately \$2.2 million of the unassigned fund balance, reducing the unassigned fund balance to 8.95% as of June 30, 2015. The fourth budget workshop was held March 18, 2014, revising estimated revenues down by approximately \$1.3 million from the February workshop and using approximately \$3.8 million of the unassigned fund balance. The ending unassigned fund balance as of June 30, 2015, would be reduced to 8.21%. The fifth budget workshop was held April 1, 2014. At this workshop it was estimated \$2 to \$4 million of the estimated unassigned fund balance would be used as June 30, 2015. It was decided to go ahead and release all budgets to schools and departments to begin the staffing process for 2014-2015. The estimate of unassigned fund balance to be used is estimated to be \$5.8 million, with an unassigned fund balance as of June 30, 2015, to be 7.8%. The reductions for the 2014-2015, fiscal year are related to attrition of staff allowing for reorganization of central departments that were recommendations of the MGT study. In the table below are the reductions for the fiscal year 2014-2015

Budget Reductions / (Costs) Detail 2014-2015	Savings
	(Costs)
The Human Resources Department was realigned to eliminate the	\$187,342
Executive Director of Human Resources and the administrative assistant.	
This reorganization was recommendation 1.11 of the MGT study to	
continue to reorganize central administration, reducing the number of	
direct reports to the superintendent.	
The instructional services departments were restructured based upon	(\$1,265)
recommendation 8-1 of the MGT study. The restructuring of the	
instructional services departments allowed for the transfer of needed	
positions being funded from discontinued Race to the Top federal funds	
along with other position eliminations in the General Fund for a net cost	
of \$1,265 to the General Fund.	
The School Business Services departments were realigned to provide	(\$77,600)
mandatory technology and facility services needed by the schools. This	
included a reduction of 3 bus drivers to fund the needed services to	
schools at a net cost of \$77,600.	
Total budget reductions for 2014-2015, of which 100% of the net savings	\$108,477
is from the MGT study.	

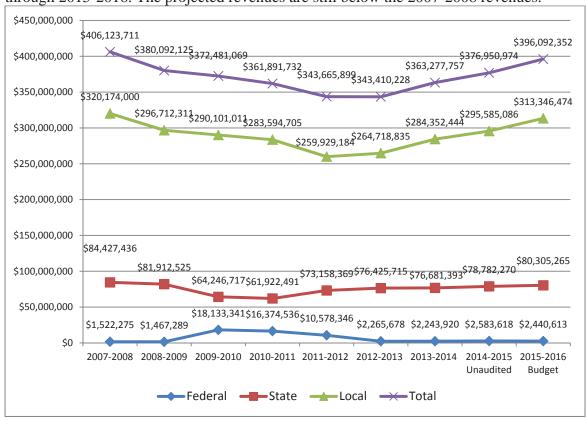
Budget Reductions 2015-2016

The 2015 Legislature deleted the appropriation line item funding Adults with Disabilities. This line item funded salaries and benefits in the amount of \$437,887. The positions were part of the Suncoast Technical College budget and were removed from the budget.

Summary of budget reductions and cost avoidance actions made since the fiscal year 2007-2008 through the fiscal year 2015-2016 in the General Fund.

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Fiscal Year Budget Reductions	Savings
Fiscal Year 2007-2008	\$8,572,636
Fiscal Year 2008-2009	\$31,882,217
Fiscal Year 2009-2010	\$42,368,111
Fiscal Year 2010-2011	\$21,185,501
Fiscal Year 2011-2012	\$12,835,188
Fiscal Year 2012-2013	\$3,728,242
Fiscal Year 2013-2014	\$3,837,981
Fiscal Year 2014-2015	\$108,477
Fiscal Year 2015-2016	\$437,887
Total budget reductions for the past nine fiscal years	\$124,956,240

The below graph displays the Operating Fund revenues from 2007-2008 projected through 2015-2016. The projected revenues are still below the 2007-2008 revenues.



Voted Millage Referendum Update – Appendix "B"

On March 25, 2014, voters in Sarasota County voted to continue the one-mill levy to preserve quality schools for another four years. This vote continued the tax levy that was originally passed by the voters in 2002, renewed in 2006, and renewed in 2010. This vote allows the District to maintain existing programs, provide additional programs and continue the District's commitment to quality education. This revenue source will continue until the fiscal year ending June 30, 2018. In the below tables are details of how the voted millage has been used.

Original voted millage referendum of March 19, 2002 Appropriations for the Fiscal Year 2002-2003

Description	Amount
Without the passage of the referendum the school district was going to	\$15,166,376
raise class size by an average of four students per classroom and cut other	
direct school support positions. With the passage of the referendum the	
district funded 235 teachers, 23 teacher aides, 9 Guidance Counselors,	
and 9 school secretaries for a total of 276 positions.	
A three percent cost of living increase was placed into the salary	\$5,405,095
schedules.	
Total Appropriated in 2002-2003	\$20,571,471

Appropriations for the Fiscal Year 2003-2004

Description	Amount
Continued funding the 276 positions from 2002-2003 that were saved as	\$15,097,563
a result of the referendum.	Ψ15,077,505
	¢< 070 705
The Selby Foundation funded the building of elementary science labs.	\$6,972,785
The referendum is providing funding of a Science Teacher for each lab.	
The students that are speakers of other languages class size was reduced,	
school psychologists, social workers, behavior teachers were added to	
reduce the number of students assigned to staff, the number of students	
assigned to guidance counselors was reduced from over 500 by 50 to 100	
students for each guidance counselor, and aide / clerical support was	
added to the schools. The new positions added in 2003-2004 consisted of	
90 teachers, 10 teacher aides, 14 Guidance Counselors, 10 School	
Secretaries, 2 School Psychologists and 1 social worker. The new	
positions of 127 brought the total number of positions funded by the	
referendum to 403.	φ1 022 c22
The state funding was continuing to fall below the consumer price index	\$1,023,632
increases and in 2003-2004 the charter schools were given an allocation	
based upon their percentage of student population to the total district.	
The summer school program was expanded to include reading	\$1,245,549
remediation for grades two and three, a middle school transition program	
for entering elementary students at each middle school, grade nine	
transition program for entering middle school students at High Schools,	
remediation English I & II, and Algebra 1A & IB programs.	
A cost of living increase of 4.5% was placed on the salary schedules.	\$9,173,770
Total Appropriated 2003-2004	\$33,513,299

Voted Millage Referendum Update – Appendix "B" continued

Appropriations for the Fiscal Year 2004-2005

Description	Amount
Continue funding the 403 positions added from the prior year's voted	\$22,914,882
millage.	
The Federal No Child Left Behind Act and the Class Size Reduction	\$984,375
Amendment mandated additional reporting requirements. Every school	
was allocated at least 1 additional SSP-6 clerical for a total of 32	
positions.	
The Oak Park exceptional education center was given 2 instructional	\$118,479
units to assist with mental health and career skills.	
A remediation teacher was added at every school to assist with those	\$1,895,947
students not on grade level. This added 32 teaching units.	
The Title 1 schools that are below 800 students had an Assistant Principal	\$284,817
position to help increase student achievement. A total of 3 positions were	
added.	
The Middle and High Schools had 14 Literacy coaches added for a total	\$2,026,259
of \$829,477; the driver's education program was expanded to be at all	
schools that serve high school students. This added one position at	
Pineview for a total of \$59,248. Oak Park South was provided a .68	
counselor, Assistant Principal, and a security aide for a total of \$167,974.	
All schools serving grades 9 through 12 had a career counselor and	
scheduling coach added for a total of 14 positions, along with the	
continuation of the expanded summer school program.	
Continuation of the charter school financial support from the referendum.	\$1,602,008
A cost of living increase of 4.5% was placed on the salary schedules.	\$8,906,617
Total appropriated in 2004-2005	\$38,733,384

Appropriations for the Fiscal Year 2005-2006

Description	Amount
The state constitutional amendment passed by the voters in 2002 with	\$10,531,373
funding beginning in the 2003-2004 school year mandated that district	
reduce class size by an average of two students per grade level until	
reaching the mandated caps. Beginning in the 2005-2006 fiscal year the	
district is beginning to reach the cap in some grade levels with the state	
funding. This will allow the district to use the voted referendum that was	
being used to maintain class size to fund other instructional programs that	
the state funding is inadequate to fund.	
Supplement the support for speakers of other languages with additional	\$517,467
duty days or Liaisons to work with the parents, students and staff.	
Support of the elementary school science program with a teacher or aide.	\$596,686
Additional school guidance counselors to allow for the high schools to	\$2,808,086
have 350 students per counselor, middle school's 400 students per	
counselor, and elementary school's 450 students per counselor.	

Voted Millage Referendum Update - Appendix "B" continued

Appropriations for the Fiscal Year 2005-2006 - continued

Description	Amount
Maintain the additional school data coach testing support.	\$2,900,847
Maintain the additional school registrar support.	\$88,650
Maintain the exceptional education program school cluster support.	\$902,941
Maintain the additional school campus security aides.	\$770,444
Maintain the additional school remediation teachers.	\$1,999,801
Maintain the additional Oak Park school vocational program support.	\$121,200
Maintain the school literacy coaches.	\$848,401
Maintain the additional school office staff support.	\$1,250,148
Maintain the additional other school staff support and career counselors.	\$1,493,182
Fund the establishment of the Phoenix Academy in 2004-2005.	\$1,686,213
Continuation of the charter school financial support from the referendum.	\$1,678,066
The instructional salary schedule was modified for a longer student day.	\$5,558,120
The extra half hour that begins effective January 1, 2006, will be funded	
from the referendum.	
Total Appropriated in 2005-2006	\$33,751,625

<u>Summary of the voted Millage Revenues and Appropriations for the original voted</u> millage referendum of March 19, 2002

Revenues

Description	Amount
2002-2003 Actual Revenues Received	\$28,917,862
2003-2004 Actual Revenues Received	\$32,928,368
2004-2005 Actual Revenues Received	\$37,255,129
2005-2006 Actual Revenues Received	\$44,935,928
Total Revenues Received for the original voted millage	\$144,037,287

Appropriations

Description	Amount
2002-2003 Appropriations	\$20,571,471
2003-2004 Appropriations	\$33,513,299
2004-2005 Appropriations	\$38,733,384
2005-2006 Appropriations	\$33,751,625
Total Appropriations for the original voted millage	\$126,569,779

Description	Amount
The balance of the voted millage not appropriated during the	\$17,467,508
original voted millage is a part of the unrestricted fund balance as of	
June 30, 2006	

Voted Millage Referendum Update – Appendix "B" continued

Subsequent renewal of the voted millage referendum of March 14, 2006

The appropriations for the Fiscal Year 2006-2007 are mostly a continuation of the school support services from the prior year's voted millages.

Description	Amount
Portion of the school positions funded in the 2002-2003 voted millage	\$11,381,522
was to maintain reasonable class size. This is the amount that is needed in	
addition to the class size reduction funding from the state to be in	
compliance with the class size amendment.	
Supplement the support for speakers of other languages with additional	\$677,345
duty days or Liaisons to work with the parents, students and staff.	
Support of the elementary school science program with a teacher or aide.	\$620,585
Additional school guidance counselors to allow for the high schools to	\$2,878,226
have 350 students per counselor, middle school's 400 students per	
counselor, and elementary school's 450 students per counselor.	
Maintain the additional school data coach testing support.	\$3,359,424
Maintain the additional school registrar support.	\$93,631
Maintain the exceptional education program school cluster support.	\$1,294,063
Maintain the additional school campus security aides.	\$676,477
Maintain the additional school remediation teachers.	\$2,315,692
Maintain the additional Oak Park school vocational program support.	\$136,217
Maintain the school literacy coaches.	\$953,520
Maintain the additional school office staff support.	\$1,329,512
Maintain the additional other school staff support and career counselors.	\$691,090
Fund the establishment of the Phoenix Academy in 2004-2005.	\$1,783,198
Fund the Elementary Assistant Principals at Title 1 schools below 800	\$3,469,707
students and fund additional art and music teachers at all schools	
Continuation of the charter school financial support from the referendum.	\$2,098,572
The instructional salary schedule was modified for a longer student day.	\$13,152,888
The extra half hour began effective January 1, 2006. The extra half hour	
was effective for teacher aides beginning on July 1, 2006.	
The voted millage is funding half the 5.25% cost of living increase	\$6,657,164
approved 11/21/06	
Total Appropriated in 2006-2007	\$53,558,833

Voted Millage Referendum Update – Appendix "B" continued

The appropriations for the Fiscal Year 2007-2008 are mostly a continuation of the school support services from the prior year's voted millages, with the exception that the voted millage is no longer needed to fund class size.

Description	Amount
Additional school guidance counselors to allow for the high schools to	\$3,019,530
have 350 students per counselor, middle school's 400 students per	
counselor, and elementary school's 450 students per counselor.	
Continue funding at the middle and high schools the testing data support	\$921,913
positions.	
Continue funding the school instructional technology school support	\$2,510,440
positions.	
Continue funding the school registrar support extra duty days.	\$79,665
Continue funding the elementary science teachers and teacher aides.	\$1,352,439
Continue funding the school security aides, physical education aides, and	\$336,189
the supplement to the North Port High teen parent program.	
Continue funding the school core curriculum and remediation teachers.	\$744,176
Continue funding the school literacy coaches at all schools.	\$2,515,440
Continue funding the elementary foreign language teachers, computer	\$567,331
teacher, and dance movement teacher.	
Continue funding the school office staff support.	\$1,794,974
Continue funding the Elementary Assistant Principals at Title 1 schools	\$1,267,696
that are below 800 students and the additional elementary art and music	
teachers.	
Continue funding the Charter schools to provide financial support due to	\$3,167,501
the inadequate State funding.	
Continue funding the thirty minute longer duty day. This amount covers	\$13,641,575
the total 7.1% increase paid to teachers and aides.	
Fund one half of the 5.25% across the board salary increase approved	\$6,757,021
11/21/06	
Fund the 3% across the board salary increase approved in November	\$9,491,208
of 2007	
Total appropriated for 2007-2008	\$48,167,089

Voted Millage Referendum Update - Appendix "B" continued

The appropriations for the Fiscal Year 2008-2009 are mostly a continuation of the school support services from the prior year's voted millages, with the exception of adding liaison support for schools with significant numbers of students that do not speak English, elementary computer teachers at large schools, and the credit retrieval program for middle schools.

Description	Amount
Continue funding the thirty minute longer duty day. This amount covers	\$14,627,939
the total 7.1% increase paid to teachers and aides.	
Continue funding one half of the 5.25% across the board salary increase	\$19,453,424
approved 11/21/06 and the salary increase of 3% approved in November	
of 2007.	
A liaison or extra duty day support that is being provided to schools with	\$1,238,944
significant number of students who do not speak English as their native	
language.	
An Elementary computer teacher was added at large elementary schools.	\$576,560
Continue funding the elementary science teachers and teacher aides.	\$1,585,545
Continue funding elementary school art and music teachers.	\$720,700
Continue funding the school instructional technology support positions.	\$1,518,983
Continue funding the school literacy coaches at all schools and data	\$3,891,780
coaches at the middle and high school level.	
Elementary counselor positions added to schools above 750 students.	\$403,592
Middle school counselor positions added to schools above 900	\$864,840
students.	
High school counselor and behavior specialist positions added to	\$864,840
schools above 800 students.	
Continue funding at the middle and high Schools the testing data support	\$360,350
positions for large schools.	
Continue large elementary schools receiving additional physical	\$288,280
education and dance support.	
Continue the clerical support for administrative assistants, registrars,	\$1,097,616
guidance counselors, and the middle school credit retrieval program.	
Elementary Assistant Principal positions for all Title 1 school are	\$922,952
below 800 students and for elementary schools over 1200 students.	
Continue funding the school office staff support.	\$1,773,681
Elementary and middle school gifted cluster foreign language	\$518,904
teachers support.	
Continue funding the Charter schools to provide financial support due to	\$3,841,922
the inadequate State funding.	
In September of 2008 a 1% across the board salary increase was	\$6,276,099
negotiated and a onetime 1% bonus to be paid in December of 2008. If	
the millage is not renewed before 6/30/10 than 6.63% is removed from	
the salary schedules.	
Total appropriated for 2008-2009	\$60,826,951

Voted Millage Referendum Update - Appendix "B" continued

The appropriations for the Fiscal Year 2009-2010 were reduced due to the decline in revenues being received from the referendum. Reductions were made in the number of staff funded. The counselor ratios were increased by 50 students per counselor at the middle and high schools, instructional technology coaches were eliminated, and other clerical support was reduced.

Description	Amount
Continue funding the thirty minute longer duty day. This amount covers	\$13,830,514
the total 7.1% increase paid to teachers and aides.	
Continue funding one half of the 5.25% across the board salary increase	\$17,879,997
approved 11/21/06, the salary increase of 3% approved in November of	
2007, and the salary increase of 1% approved in October of 2008.	
Continue funding the elementary science teachers.	\$1,722,744
Continue funding a reduced number of elementary school art and music	\$430,686
teachers.	
The elementary literacy and data coaches are being reduced to be at only	\$717,810
those elementary schools that do not have an Assistant Principal.	
Continue to fund the elementary school paraprofessional aides for Title 1	\$313,848
schools.	
Continue the liaison or extra duty day support that is being provided to	\$1,372,266
schools with significant number of students who do not speak English as	
their native language.	
Continue at a reduced funding level from prior years the Guidance	\$2,268,280
Counselor positions.	
Continue the High school testing and scheduling coordinator.	\$358,905
Continue the extra duty days for middle school credit retrieval, registrar	\$373,370
services, and guidance counselor support.	
Continue the Elementary Assistant Principal positions for all Title 1	\$1,258,042
schools below 800 students and for other schools needing additional	
support.	
Continue funding a portion of the school office staff support.	\$1,386,537
Continue funding the elementary and middle school gifted cluster foreign	\$581,427
language teacher's support.	
Continue funding the Charter schools to provide financial support due to	\$4,312,449
the inadequate State funding.	
Continue the school physical education, dance, and computer teachers	\$1,019,290
needed for teacher planning time at large schools.	
The Supervisor of Elections cost for the March 13, 2010 election to	\$449,909
renew the voted operating millage was funded from voted operating	
proceeds.	
Total appropriated for 2009-2010	\$48,276,074

Voted Millage Referendum Update – Appendix "B" continued

Summary of the Voted Millage balance held in the unreserved fund balance

Description	Amount
Beginning balance July 1, 2006	\$17,467,508
2006-2007 Actual Revenues received	\$56,975,785
2007-2008 Actual Revenues received	\$60,486,047
2008-2009 Actual Revenues	\$54,099,981
2009-2010 Projected Actual Revenues	\$47,532,155
Less Voted Millage Appropriations 2006-2007 through 2009-2010	(\$210,828,947)
Balance of Voted Millage revenues unspent, which are a part of the	\$25,732,529
gross fund balance as of June 30, 2010	

The appropriations for the Fiscal Year 2010-2011 were reduced due to the decline in revenues being received from the referendum. Reductions were made in the number of staff funded.

Description	Amount
Continue funding the thirty minute longer duty day. This amount	\$12,795,213
covers the total 7.1% increase paid to teachers and aides.	
Continue funding the elementary science teachers.	\$1,768,768
Continue the liaison or extra duty day support that is being provided to	\$1,642,989
schools with significant number of students who do not speak English	
as their native language.	
Continue funding the Charter schools to provide financial support due	\$4,059,794
to the inadequate State funding.	
Continue funding the elementary literacy and data coaches at only	\$590,907
those elementary schools that do not have an Assistant Principal.	
Continue the funding from 2009-2010 the Guidance Counselor	\$2,219,436
positions.	
Continue the high school testing and scheduling coordinator.	\$369,317
Continue the Elementary Assistant Principal positions for all Title 1	\$1,169,215
schools below 800 students and for other schools needing additional	
support.	
Continue funding a portion of the school office staff support and	\$1,755,955
instructional extra duty days.	
Continue the elementary computer teachers needed for teacher planning	\$517,044
time at large schools.	
Due to the lack of state revenue the technology support professionals	\$2,207,434
are being funded from the referendum.	
Due to the lack of state revenue the Visual Performing Arts	\$1,091,554
coordinator, the Booker High and North Port High performing arts	
technicians, Gifted cluster foreign language teachers, and elementary	
dance teachers at specific schools are funded with referendum dollars.	

Voted Millage Referendum Update – Appendix "B" continued Appropriations for the Fiscal Year 2010-2011 – continued

Description	Amount
Due to the lack of state revenue the media specialists that are in the	\$1,034,087
middle and high schools have been funded from the referendum.	
Due to the lack of state revenue the high school transition planner /	\$174,776
employment specialist are being funded from the referendum.	
The class size amendment is insufficient to fund 19 teachers to be in	\$1,477,260
compliance with the amendment.	
Continue funding one half of the 5.25% across the board salary	\$16,628,486
increase approved 11/21/06, the salary increase of 3% approved in	
November of 2007, and the salary increase of 1% approved in October	
of 2008.	
Total Appropriations 2010-2011	\$49,502,235

The appropriations for the Fiscal Year 2011-2012 no longer fund a portion of salaries other than the half hour longer student day. With the decrease in funding from the Legislature since 2007-2008 additional positions have been added to the referendum such as art and music teachers, security aides, guidance counselors, and media personnel.

Appropriations for the Fiscal Year 2011-2012

Description	Amount
Continue funding the thirty minute longer duty day. This amount	\$10,356,594
covers the total 7.1% increase paid to teachers and aides.	
Continue funding the elementary science teachers.	\$1,551,984
Continue the liaison or extra duty day support that is being provided to	\$1,541,258
schools with significant number of students who do not speak English	
as their native language.	
Continue funding the Charter schools to provide financial support due	4,534,285
to the inadequate State funding.	
Continue funding the elementary literacy and data coaches at only	\$564,358
those Elementary schools that do not have an Assistant Principal.	
Continue the funding of Guidance Counselor / Behavior Specialist	\$2,999,486
positions due to inadequate state funding.	
Continue the high school testing and scheduling coordinator.	\$352,724
Continue the elementary Assistant Principal positions for all title one	\$1,126,910
schools below 800 students and for other schools needing additional	
support.	
Continue funding a portion of the school office staff support and	\$1,660,908
instructional extra duty days.	
Continue the elementary computer teachers needed for teacher planning	\$211,634
time at large schools.	
Due to the lack of state revenue the Visual Performing Arts	\$3,788,266
coordinator, the Booker High and North Port High performing arts	
technicians, Gifted cluster foreign language teachers, and elementary	
dance teachers at specific schools are funded with referendum dollars.	

Voted Millage Referendum Update - Appendix "B" continued

Appropriations for the Fiscal Year 2011-2012 - continued

Description	Amount
Due to the lack of state revenue the media personnel that are in the	\$1,942,387
schools have been funded from the referendum.	
Due to the lack of state funding school security aides that are in schools	\$1,023,472
have been funded from the referendum.	
Due to the lack of state funding all art and music teachers have been	\$8,514,768
funded from the referendum.	
Due to the lack of funding the program that provides for an alternative	\$1,219,802
to school suspension is being funded from the referendum.	
Due to the lack of funding the 40% of the Technology Support	\$951,678
Professionals that are servicing school networks are being funded from	
the referendum.	
Total Appropriations 2011-2012	\$42,340,514

The appropriations for the Fiscal Year 2012-2013 no longer fund a portion of salaries other than the half hour longer student day. With the decrease in funding from the Legislature since 2008-2009 additional positions have been added to the referendum such as art and music teachers, security aides, guidance counselors, and media personnel.

Appropriations for the Fiscal Year 2012-2013

Description	Amount
Continue funding the thirty minute longer duty day. This amount	\$9,194,064
covers the total 7.1% paid to teachers and aides.	
Continue funding the elementary science teachers.	\$1,478,829
Continue the liaison or extra duty day support that is being provided to	\$1,528,464
schools with significant number of students who do not speak English	
as their native language.	
Continue funding the Charter schools to provide financial support due	5,196,859
to the inadequate State funding.	
Continue the funding of Guidance Counselor / Behavior Specialist	\$3,626,148
positions due to inadequate state funding.	
Continue the high school testing and scheduling coordinator.	\$352,102
Continue the elementary Assistant Principal positions for all title one	\$2,345,230
schools below 800 students, interns for non Title 1 elementary schools	
below 800 students, and an intern for each middle school.	
Continue funding a portion of the school office staff support and both	\$2,745,048
instructional and non instructional extra duty days.	
Continue funding the Visual Performing Arts coordinator, the Booker	\$4,003,908
High and North Port High performing arts technicians, Gifted cluster	
foreign language teachers, and elementary dance teachers at specific	
schools are funded with referendum dollars.	

Voted Millage Referendum Update – Appendix "B" continued

Appropriations for the Fiscal Year 2012-2013 – continued

Description	Amount
Continue funding the media personnel that are in the schools have been	\$1,949,656
funded from the referendum.	
Continue funding the school security aides that are in middle and high	\$1,046,790
schools.	
Continue funding all the art and music teachers.	\$8,844,772
Continue funding the program that provides for an alternative to school	\$925,679
suspension.	
Continue funding the Technology Support Professionals that are	\$1,454,572
servicing school networks.	
Total Appropriations 2012-2013	\$44,694,120

The appropriations for the Fiscal Year 2013-2014 no longer fund a portion of salaries other than the half hour longer student day. With the decrease in funding from the Legislature since 2008-2009 additional positions have been added to the referendum such as art and music teachers, security aides, guidance counselors, and media personnel.

Description	Amount
Continue funding the thirty minute longer duty day. This amount	\$10,140,263
covers the total 7.1% paid to teachers and aides.	
Continue funding the elementary science teachers.	\$1,609,517
Continue the liaison or extra duty day support that is being provided to	\$1,533,112
schools with significant number of students who do not speak English	
as their native language.	
Continue funding the Charter schools to provide financial support due	\$5,981,181
to the inadequate State funding.	
Continue the funding of Guidance Counselor / Behavior Specialist	\$3,358,992
positions due to inadequate state funding.	
Continue the high school testing and scheduling coordinator. For those	\$629,811
middle schools that had administrative interns for 2012-2013, the	
administrative intern was deleted and a testing scheduling intervention	
teacher was added.	
Continue the elementary Assistant Principal positions for all title one	\$1,998,846
schools below 800 students, interns for non Title 1 elementary schools	
below 800 students. The administrative intern was deleted and	
converted to the testing scheduling intervention teacher.	
Continue funding a portion of the school office staff support and both	\$2,357,012
instructional and non-instructional extra duty days.	
Continue funding the Visual Performing Arts coordinator, the Booker	\$4,709,706
High and North Port High performing arts technicians, Gifted cluster	
foreign language teachers, Young Marines program at Venice Middle	
school, and elementary dance teachers at specific schools are funded	
with referendum dollars.	

Voted Millage Referendum Update – Appendix "B" continued Appropriations for the Fiscal Year 2013-2014 – continued

Description	Amount
Continue funding the media personnel that are in the schools. All	\$1,469,503
schools are now staffed with media aides, rather than the middle and	
high schools were staffed with media specialist positions.	
Continue funding the school security aides that are in middle and high	\$1,049,405
schools.	
Continue funding all the art and music teachers.	\$8,712,386
Continue funding the program that provides for an alternative to school	\$149,782
suspension. This amount was reduced this year to be a supplemental	
amount to the F.E.F.P. earned.	
Continue funding the Technology Support Professionals that are	\$2,125,384
servicing school networks. The amount was increased to fund 100% of	
their positions, rather than a percentage from the capital transfer.	
Total Appropriations 2013-2014	\$45,824,900

Summary of the Voted Millage balance held in the unassigned fund balance as of June 30, 2014

Balance of Voted Millage revenues unspent as of June 30, 2010	\$25,732,529
Add Revenues 2010-2011	\$43,252,762
Add Revenues 2011-2012	\$40,610,444
Add Revenues 2012-2013	\$40,415,355
Add Revenues 2013-2014	\$41,924,343
Less Expenditures 2010-2011	(\$49,502,235)
Less Appropriations 2011-2012	(\$42,340,514)
Less Appropriations 2012-2013	(\$44,694,120)
Less Appropriations 2013-2014	(\$45,824,900)
Balance of Estimated Voted Millage revenues unspent as of June	\$9,573,664
30, 2014	

Appropriations for the Fiscal Year 2014-2015

The Voted Millage was renewed for the third time in March of 2014 for four additional years. The voted millage is continuing to fund the positions that have been funded from the prior voted millage. The pass through to charter schools and the alternative school have been increased due to student growth. In the table below are the positions funded from the Voted Millage.

Description	Amount
Continue funding the thirty minute longer duty day. This amount	\$10,460,939
covers the total 7.1% paid to teachers and aides.	
Continue funding the elementary science teachers.	\$1,646,938
Continue the liaison or extra duty day support that is being provided to	\$1,497,307
schools with significant number of students who do not speak English	
as their native language.	
Continue funding the Charter schools to provide financial support due	\$6,204,175
to the inadequate State funding.	

Voted Millage Referendum Update - Appendix "B" continued

Appropriations for the Fiscal Year 2014-2015 – continued

Continue the funding of Guidance Counselor / Behavior Specialist	\$4,367,966
positions due to inadequate state funding.	
Continue the high school testing and scheduling coordinator. Continue	\$429,636
funding the middle school testing scheduling intervention teacher.	
Continue the elementary Assistant Principal positions for all title one	\$2,255,102
schools below 800 students, interns for non-Title 1 elementary schools	
below 800 students. The administrative intern was deleted and	
converted to the testing scheduling intervention teacher.	
Continue funding a portion of the school office staff support and both	\$2,632,986
instructional and non-instructional extra duty days.	
Continue funding the Visual Performing Arts coordinator, the Booker	\$3,968,969
High and North Port High performing arts technicians, Gifted cluster	
foreign language teachers, Young Marines program at Venice Middle	
school, and elementary dance teachers at specific schools are funded	
with referendum dollars.	
Continue funding the media personnel that are in the schools. All	\$1,510,332
schools are now staffed with media aides, rather than the middle and	
high schools were staffed with media specialist positions.	
Continue funding the school security aides that are in middle and high	\$1,080,940
schools.	
Continue funding all the art and music teachers.	\$11,032,084
Continue funding the program that provides for an alternative to school	\$427,527
suspension. This amount is supplemental to the FEFP earned by the	
program.	
Continue funding the Technology Support Professionals that are	\$2,213,658
servicing school networks. The amount was increased to fund 100% of	
their positions, rather than a percentage from the capital transfer.	
Total Appropriations 2014-2015	\$49,728,559

Appropriations for the Fiscal Year 2015-2016

The Voted Millage was renewed for the third time in March of 2014 for four additional years. The voted millage is continuing to fund the positions that have been funded from the prior voted millage. The pass through to charter schools and the alternative school have been increased due to student growth. In the table below are the positions funded from the Voted Millage.

Description	Amount
Continue funding the thirty minute longer duty day. This amount	\$10,600,754
covers the total 7.1% paid to teachers and aides.	
Continue funding the elementary science teachers.	\$1,646,478
Continue the liaison or extra duty day support that is being provided to	\$1,580,716
schools with significant number of students who do not speak English	
as their native language.	

2013 2010 General I and Badget	
Continue funding the Charter schools to provide financial support due	\$6,894,707
to the inadequate State funding.	
Continue the funding of Guidance Counselor / Behavior Specialist	\$4,230,733
positions due to inadequate state funding.	
Continue the high school testing and scheduling coordinator. Continue	\$787,446
funding the middle school testing scheduling intervention teacher.	
Continue the elementary Assistant Principal positions for all title one	\$2,011,716
schools below 800 students, interns for non-Title 1 elementary schools	
below 800 students. The administrative intern was deleted and	
converted to the testing scheduling intervention teacher.	
Continue funding a portion of the school office staff support and both	\$2,626,093
instructional and non-instructional extra duty days.	
Continue funding the Visual Performing Arts coordinator, the Booker	\$4,323,245
High and North Port High performing arts technicians, Gifted cluster	
foreign language teachers, Young Marines program at Venice Middle	
school, and elementary dance teachers at specific schools are funded	
with referendum dollars.	
Continue funding the media personnel that are in the schools. All	\$1,529,730
schools are now staffed with media aides, rather than the middle and	
high schools were staffed with media specialist positions.	
Continue funding the school security aides that are in middle and high	\$1,098,440
schools.	
Continue funding all the art and music teachers.	\$10,992,628
Continue funding the program that provides for an alternative to school	\$427,527
suspension. This amount is supplemental to the FEFP earned by the	
program.	
Continue funding the Technology Support Professionals that are	\$2,215,176
servicing school networks. The amount was increased to fund 100% of	
their positions, rather than a percentage from the capital transfer.	
Total Appropriations 2015-2016	\$50,965,389
Total Positions	520